

JEMS

Journal of Education in Muslim Societies

- » Bi-annual double-blind peer-reviewed academic journal
- » Open access
- » No publication fees
- » Jointly published with Indiana University Press (IUP)

EDITORIAL TEAM

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Submission
Guidelines



Call for Papers

How Can *Education* in Muslim Societies Respond to Global Humanitarian Crises?

The world is currently witnessing a growing number of humanitarian crises driven by factors such as armed conflicts, climate change, economic instability, and political oppression. These crises result in large-scale displacement, food insecurity, human rights violations, and disrupted education systems. According to UNHCR data from 2023, the global refugee population has surpassed 114 million, with a significant proportion residing in Muslim-majority countries. Global power dynamics, economic disparities, and the misuse of technology compound many crises. For instance, while artificial intelligence (AI) poses risks, such as surveillance and algorithmic bias that can marginalize vulnerable populations, it offers potential solutions like crisis prediction and humanitarian aid optimization. This duality raises important ethical and practical questions for educators, academics, and policymakers who need to grapple with these fast-moving changes and their educational implications in the contemporary world.

The Journal of Education in Muslim Societies (JEMS) invites scholars, researchers, and writers to participate in a three-day writing workshop to explore the key role of education in Muslim societies especially in addressing contemporary humanitarian crises. We welcome contributions from various disciplines within education such as technology, ethics, refugees and displacement, and policy.

LOCATION: IIIT's Headquarters in Herndon, Virginia, USA

DATE: December 5-7, 2025

SUBMISSION DEADLINE: August 15, 2025

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Workshop
Details

