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JEMS seeks original academic research examining the broad scope of education in Muslim societies. Our examination of education is very broad and includes but is not limited to religious education, PreK-12, higher education, parenting and youth development. This peer-reviewed academic journal will publish research related to educational policy, curriculum, pedagogy, governance and leadership; and assessment and evaluation. While the journal encourages scholarship in the areas of educational equity, context of education, role of philanthropy in education and the philosophical, epistemological and theoretical underpinnings, we are open to scholarship that advances the broad focus of the journal. We seek to draw articles by researchers from across disciplines (History, Political Science, Religious Studies, Sociology, Public Affairs, Non-profit Management, Business, Philanthropy etc.) and practitioners throughout the world working in this emerging field.

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