

JEMS

Journal of Education in Muslim Societies

CALL FOR PAPERS

The Journal of Education in Muslim Societies (JEMS), is a bi-annual, double-blind peer-reviewed journal published by Indiana University Press in partnership with the International Institute of Islamic Thought's "Advancing Education in Muslim Societies (AEMS)" project.

JEMS seeks original academic research examining the broad scope of education in Muslim societies. Our examination of education is very broad and includes but is not limited to religious education, PreK-12, higher education, parenting and youth development. This peer-reviewed academic journal will publish research related to educational policy, curriculum, pedagogy, governance and leadership; and assessment and evaluation. While the journal encourages scholarship in the areas of educational equity, context of education, role of philanthropy in education and the philosophical, epistemological and theoretical underpinnings, we are open to scholarship that advances the broad focus of the journal. We seek to draw articles by researchers from across disciplines (History, Political Science, Religious Studies, Sociology, Public Affairs, Non-profit Management, Business, Philanthropy etc.) and practitioners throughout the world working in this emerging field.

Along with standard research papers (8000 words) and book reviews (1500 words), *JEMS* also welcomes commentaries (short articles commenting in a significant way on, or supplementing arguments and evidence in, a research article or a review article) of up to 2500 words.

Editorial Team

Nuraan Davids, **Co-Editor**

Stellenbosch University, S.A.

Ilham Nasser, **Co-Editor**

IIIT, U.S.A.

Isra Brifkani, **Book Review Editor**

Independent Scholar

Huda Kamareddine, **Managing Editor**

IIIT, U.S.A.

Submission Instructions

All papers should be submitted online via the Journal's website:

<https://scholarworks.iu.edu/iupjournals/index.php/jems/about/submissions>

Editorial Board

Mohammad Abu-Nimer

American University, USA

Supriya Baily

George Mason University, USA

Jenny Berglund

Stockholm University, Sweden

Tuba Isik

Humboldt University, Germany

Cynthia Miller-Idriss

American University, USA

Yüksel Özden

Ibn Haldun University, Turkey

Ziauddin Sardar

CPPFS, UK

Shariq Siddiqui

Indiana University, USA