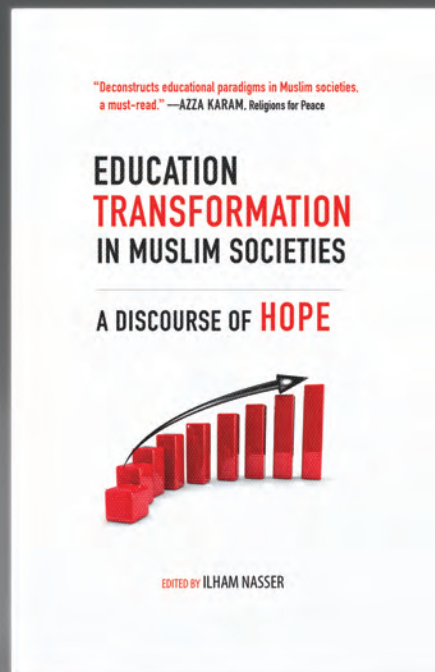


EDUCATION TRANSFORMATION IN MUSLIM SOCIETIES

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Hope is a complex concept — one academics use to accept the unknown while also expressing optimism. However, it can also be an action-oriented framework with measurable outcomes.

In *Education Transformation in Muslim Societies*, scholars from around the world offer a wealth of perspectives for incorporating hope in the education of students from kindergarten through university to stimulate change, dialogue, and transformation in their communities. For instance, though progress has been made in Muslim societies on early education and girls' enrollment, it is not well documented. By examining effective educational initiatives and analyzing how they work, educators, policymakers, and government officials can create a catalyst for positive educational reform and transformation.

Adopting strength-based educational discourse, contributors to *Education Transformation in Muslim Societies* reveal how critical the whole-person approach is for enriching the brain and the spirit and instilling hope back into the teaching and learning spaces of many Muslim societies and communities.

ILHAM NASSER, Ed.

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