Advancing Education in Muslim Societies
Mapping the Terrain Study
Data Codebook
2019–2020
Variable Name: Source

Type: Numeric
Label: Source of Data

Values & Value Labels:
   1 = School Student
   2 = School Teacher
   3 = University Instructor
   4 = University Student

Missing: None
Measure: Nominal

Notes:
Created variable for clarifying merged dataset.
**Variable Name: Country**

**Type:** Numeric  
**Label:** Country code  
**Values & Value Labels:**

<table>
<thead>
<tr>
<th>Value</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bosnia</td>
</tr>
<tr>
<td>2</td>
<td>Indonesia</td>
</tr>
<tr>
<td>3</td>
<td>Jordan</td>
</tr>
<tr>
<td>4</td>
<td>Kyrgyzstan</td>
</tr>
<tr>
<td>5</td>
<td>Morocco</td>
</tr>
<tr>
<td>6</td>
<td>Tanzania</td>
</tr>
<tr>
<td>7</td>
<td>Tatarstan</td>
</tr>
<tr>
<td>8</td>
<td>Bangladesh</td>
</tr>
<tr>
<td>9</td>
<td>Algeria</td>
</tr>
<tr>
<td>10</td>
<td>India</td>
</tr>
<tr>
<td>11</td>
<td>Kenya</td>
</tr>
<tr>
<td>12</td>
<td>Mauritius</td>
</tr>
<tr>
<td>13</td>
<td>Sudan</td>
</tr>
<tr>
<td>14</td>
<td>Malaysia</td>
</tr>
<tr>
<td>15</td>
<td>USA</td>
</tr>
</tbody>
</table>

**Missing:** None  
**Measure:** Nominal

**Notes:**  
Created variable for clarifying merged dataset.
**Variable Name: RespondentID**

**Type:** String  
**Label:** Unique respondent identifier  
**Values:** None  
**Missing:** None  
**Measure:** Nominal

**Notes:**
Surveys Including This Variable: ALL  
Countries Including This Variable: ALL
Variable Name: SchoolType

Type: Numeric
Label: Private or Public School
Values & Value Labels:
  1 = Private
  2 = Public
Missing: 9
Measure: Nominal

Notes:
Raw Variable Private, Public (Merged to create this School Type variable)
Countries Including This Variable: ALL
Variable Name: Gender

Type: Numeric
Label: What is your gender?
Values & Value Labels:
   0 = Female
   1 = Male

Missing: 9
Measure: Nominal

Notes:
Raw Variable Name: Question 1
Original Codes: 1 = Female, 2 = Male
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Variable Name: Age

Type: Numeric
Label: What is your age?
Values & Value Labels:
   1 = Less than 18
   2 = 18 to 24
   3 = 25 to 34
   4 = 35 to 44
   5 = 45 to 54
   6 = 55 to 64
   7 = 65 to 74
   8 = 75 or older

Missing: 99
Measure: Nominal

Notes:
Raw Variable Name: Question 2
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Variable Name: Grade

Type: Numeric
Label: What grade are you currently enrolled in?
Values & Value Labels:

1 = Grade 1
2 = Grade 2
3 = Grade 3
4 = Grade 4
5 = Grade 5
6 = Grade 6
7 = Grade 7
8 = Grade 8
9 = Grade 9
10 = Grade 10
11 = Grade 11
12 = Grade 12
13 = Grade 13 (Bosnia only)
14 = Other Grade

Missing: 99
Not Applicable: 88
Measure: Nominal

Notes:
Raw Variable Name: Question 3
Surveys Including This Variable: School Student
Countries Including This Variable: ALL
**Variable Name: DegreeYear**

**Type:** Numeric  
**Label:** What degree/year are you currently enrolled in?  
**Values & Value Labels:**

- 1 = Bachelors, Year 1  
- 2 = Bachelors, Year 2  
- 3 = Bachelors, Year 3  
- 4 = Bachelors, Year 4  
- 5 = Masters  
- 6 = Doctoral  
- 7 = Other Degree/Year

**Missing:** 99  
**Not Applicable:** 88  
**Measure:** Nominal

**Notes:**
Raw Variable Name: Question 3  
Surveys Including This Variable: University Student  
Countries Including This Variable: ALL
**Variable Name: EducationLevel**

**Type:** Numeric

**Label:** What is the highest level of education you have completed?

**Values & Value Labels:**

1 = Less than a high school diploma
2 = High school degree or equivalent
3 = Some college, no degree
4 = Associate degree
5 = Bachelor’s degree
6 = Master’s degree
7 = Professional Degree
8 = Doctorate
9 = Other

**Missing:** 99

**Not Applicable:** 88

**Measure:** Nominal

**Notes:**

Raw Variable Name: Question 3
Surveys Including This Variable: Teacher/Instruction
Countries Including This Variable: ALL
Variable Name: Religion

Type: Numeric
Label: What is your religion?

Values & Value Labels:

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Muslim</td>
</tr>
<tr>
<td>2</td>
<td>Christian</td>
</tr>
<tr>
<td>3</td>
<td>Jewish</td>
</tr>
<tr>
<td>4</td>
<td>Buddhist</td>
</tr>
<tr>
<td>5</td>
<td>Hindu</td>
</tr>
<tr>
<td>6</td>
<td>Atheist</td>
</tr>
<tr>
<td>7</td>
<td>Agnostic</td>
</tr>
<tr>
<td>8</td>
<td>Nothing in particular</td>
</tr>
<tr>
<td>9</td>
<td>Other</td>
</tr>
</tbody>
</table>

Missing: 99
Measure: Nominal

Notes:
Raw Variable Name: Question 4
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Variable Name: Language

Type: Numeric

Label: What language do you mainly speak at home?

Values & Value Labels:

1 = Bosnian
2 = Croatian
3 = Serbian
4 = English
5 = Arabic
6 = Urdu/Hindi/Bengali
7 = Russian
8 = Tatar
9 = Bashkir
10 = Urdu
11 = Hindi
12 = Bangla
13 = Hindi/Urdu
14 = Indonesia-Bahasa Indonesia
15 = Indonesia-Bahasa Melayu
16 = Indonesia-Bahasa Jawa
17 = Bahasa Melayu
18 = Bahasa Chinese
19 = Bahasa Tamil
20 = Chechen / Circassian
21 = Swahili
22 = Amazigh
23 = French/Spanish
24 = Kyrgyz
25 = Uzbek
26 = Mauritian Creole
27 = French
28 = Tamazight
29 = Other

Missing: 99

Measure: Nominal
Notes:
Raw Variable Name: Question 5
Surveys Including This Variable: ALL
Countries Including This Variable: ALL (languages differ)
**Variable Name: Ethnicity**

**Type:** Numeric  
**Label:** What is your ethnicity?  
**Values & Value Labels:**

1 = Bosniak  
2 = Croat  
3 = Serb  
4 = African American  
5 = South Asian  
6 = Arab  
7 = Tatar  
8 = Russian  
9 = Bashkir  
10 = Sudanese  
11 = South Sudanese  
12 = Egyptian  
13 = Bengali  
14 = Bihari  
15 = Chakma  
16 = Indonesia-Suku Jawa  
17 = Indonesia-Suka Melayu  
18 = Indonesia-Suku Sunda  
19 = Melayu  
20 = Cina  
21 = India  
22 = Jordanian  
23 = Palestinian  
24 = Syrian  
25 = Kikuyu  
26 = Kalenjin  
27 = Luhya  
28 = Moroccan  
29 = French  
30 = Spanish  
31 = Sukuma  
32 = Luguru
33 = Sambaa
34 = Kyrgyz
35 = Uzbek
36 = Algerian
37 = Dual
38 = Indian
39 = Indo-Aryan
40 = Dravidian
41 = Indo-Mauritian
42 = Afro-Mauritian
43 = Sino-Mauritian
44 = Other

Missing: 99
Measure: Nominal

Notes:
Raw Variable Name: Question 6
Surveys Including This Variable: ALL
Countries Including This Variable: All
Variable Name: RelationshipStatus

Type: Numeric
Label: Which of the following best describes your current relationship status?

Values & Value Labels:
   1 = Single (never married)
   2 = Married, living together
   3 = Married, living separately
   4 = Divorced
   5 = Widowed
   6 = Other

Missing: 9
Not Applicable: 8
Measure: Nominal

Notes:
Raw Variable Name: Question 7
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
Variable Name: Children

Type: Numeric
Label: How many children do you have?

Values & Value Labels:

<table>
<thead>
<tr>
<th>Value</th>
<th>Value Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0 children</td>
</tr>
<tr>
<td>1</td>
<td>1 child</td>
</tr>
<tr>
<td>2</td>
<td>2 children</td>
</tr>
<tr>
<td>3</td>
<td>3 children</td>
</tr>
<tr>
<td>4</td>
<td>4 children</td>
</tr>
<tr>
<td>5</td>
<td>5 children</td>
</tr>
<tr>
<td>6</td>
<td>6 children</td>
</tr>
<tr>
<td>7</td>
<td>7 children</td>
</tr>
<tr>
<td>8</td>
<td>8 children</td>
</tr>
<tr>
<td>9</td>
<td>9 children</td>
</tr>
<tr>
<td>10</td>
<td>10 or more children</td>
</tr>
</tbody>
</table>

Missing: 99
Not Applicable: 88
Measure: Nominal

Notes:
Raw Variable Name: Question 8
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
**Variable Name: WorkExperience**

**Type:** String  
**Label:** How many years of work experience do you have in your current job?  
**Values & Value Labels:**
- 1 = Less than a year  
- 2 = 1 to 3 years  
- 3 = 4 to 6 years  
- 4 = More than 6 years  
**Missing:** 9  
**Not Applicable:** 8  
**Measure:** Nominal  

**Notes:**
- Raw Variable Name: Question 9  
- Surveys Including This Variable: Teacher/Instructor  
- Countries Including This Variable: ALL
Scale: Forgiveness (9 items)

Variable Name: Forgive_Car
Type: Numeric
Label: Likelihood forgive brother/sister damage to car
Values & Value Labels:
   1 = Extremely unlikely
   2 = Unlikely
   3 = Likely
   4 = Extremely likely
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q080101
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine that your brother/sister borrowed your car and while he/she was driving it he/she crossed a red light and hit another car, which caused a great damage to your car, but no one was hurt.
Variable Name: Forgive_BrokenEngagement
Type: Numeric
Label: Likelihood forgive broken engagement to sister
Values & Value Labels:
   1 = Extremely unlikely
   2 = Unlikely
   3 = Likely
   4 = Extremely likely
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q080102
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Forgiveness
Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine a young man from your town who was almost engaged to one of your sisters broke up with her.
Variable Name: Forgive_SecretDisclosure

Type: Numeric

Label: Likelihood forgive sibling disclosing your secret

Values & Value Labels:
   1 = Extremely unlikely
   2 = Unlikely
   3 = Likely
   4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:
Raw Variable Name: Q080103
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine you told your sibling a secret and you wanted him/her not to tell anyone, then you discovered that he/she had disclosed this secret to a few people.
Variable Name: Forgive_CousinArgument

Type: Numeric

Label: Likelihood forgive cousin during argument asking you to leave his or her house

Values & Value Labels:
   1 = Extremely unlikely
   2 = Unlikely
   3 = Likely
   4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:
Raw Variable Name: Q080104
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine you had an argument with your cousin, and he asked you to leave his or her house.
Variable Name: Forgive_CurseSameReligion

Type: Numeric

Label: Likelihood forgive someone from your religion cursing it

Values & Value Labels:
   1 = Extremely unlikely
   2 = Unlikely
   3 = Likely
   4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q080105

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine you were at a social gathering and you heard someone from your same religion curses yours.
Variable Name: Forgive_CurseDiffReligion

Type: Numeric
Label: Likelihood forgive someone from different religion cursing it

Values & Value Labels:
- 1 = Extremely unlikely
- 2 = Unlikely
- 3 = Likely
- 4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:
Raw Variable Name: Q080106
Surveys Including This Variable: ALL
Countries Including This Variable: ALL except Jordan school students and school teachers
Scale Name: Forgiveness
Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine you were at a social gathering and you heard someone who is different form your religion curses yours.
Variable Name: Forgive_Wall
Type: Numeric
Label: Likelihood forgive neighbor building wall on your property
Values & Value Labels:
   1 = Extremely unlikely
   2 = Unlikely
   3 = Likely
   4 = Extremely likely
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q080107
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Forgiveness
Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine that one of your next-door neighbors built a wall around his/her house, and then you came to realize that his/her wall was inside your land or property.
**Variable Name: Forgive_Rumor**

**Type:** Numeric

**Label:** Likelihood forgive friend starting untrue rumor about you

**Values & Value Labels:**
- 1 = Extremely unlikely
- 2 = Unlikely
- 3 = Likely
- 4 = Extremely likely

**Missing:** 8 (Not Applicable), 9

**Measure:** Scale

**Notes:**
- Raw Variable Name: Q080108
- Surveys Including This Variable: ALL
- Countries Including This Variable: ALL
- Scale Name: Forgiveness

**Full Question:** Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine that one of your friends starts a nasty rumor about you that is not true. As a result, people begin treating you worse than they have in the past.
**Variable Name:** Forgive_Loss  
**Type:** Numeric  
**Label:** Likelihood forgive a friend losing our prized possession and refusing to replace it  
**Values & Value Labels:**  
1 = Extremely unlikely  
2 = Unlikely  
3 = Likely  
4 = Extremely likely  
**Missing:** 9  
**Measure:** Scale  

**Notes:**  
Raw Variable Name: Q080109  
Surveys Including This Variable: ALL  
Countries Including This Variable: ALL  
Scale Name: Forgiveness  
Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine that a friend borrows your most prized possession and then loses it. The friend refuses to replace it.
Scale: Collectivistic vs. individualistic orientation (14 Items)

Variable Name: CIO_SelfDepend
Type: Numeric
Label: Rather depend on myself
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060101
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I’d rather depend on myself than others.
Variable Name: CIO_SelfDependMost
Type: Numeric
Label: Rather depend on myself most of the time
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060102
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Collectivistic vs. individualistic orientation
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I rely on myself most of the time; I rarely rely on others.
Variable Name: CIO_OwnThing
Type: Numeric
Label: Often do my own thing
Values & Value Labels:
  1 = Never
  2 = Sometimes
  3 = Often
  4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060103
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Collectivistic vs. individualistic orientation
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I often do “my own thing”.
Variable Name: CIO_Identity
Type: Numeric
Label: My personal identity is very important to me
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060104
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Collectivistic vs. individualistic orientation
Full Question: Please select the frequency with which you engage in each of the following actions. Action: My personal identity, independent of others, is very important to me.
Variable Name: CIO_JobBetter
Type: Numeric
Label: Important do job better than others
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060105
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Collectivistic vs. individualistic orientation
Full Question: Please select the frequency with which you engage in each of the following actions. Action: It is important that I do my job better than others.
Variable Name: CIO_Competition
Type: Numeric
Label: Competition is law of nature
Values & Value Labels:
  1 = Never
  2 = Sometimes
  3 = Often
  4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060107
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Collectivistic vs. individualistic orientation
Full Question: Please select the frequency with which you engage in each of the following actions. Action: Competition is the law of nature.
Variable Name: CIO_BetterTense

Type: Numeric

Label: When another person does better than I get tense

Values & Value Labels:
  1 = Never
  2 = Sometimes
  3 = Often
  4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060108

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When another person does better than I do, I get tense.
**Variable Name:** CIO_PeerPrize  
**Type:** Numeric  
**Label:** Peer gets prize, I feel proud  
**Values & Value Labels:**  
- 1 = Never  
- 2 = Sometimes  
- 3 = Often  
- 4 = Always  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale

**Notes:**  
Raw Variable Name: Q060109  
Surveys Including This Variable: ALL  
Countries Including This Variable: ALL  
Scale Name: Collectivistic vs. individualistic orientation  
Full Question: Please select the frequency with which you engage in each of the following actions. Action: If a peer gets a prize, I would feel proud.
**Variable Name: CIO_PeerWellbeing**

**Type:** Numeric  
**Label:** Wellbeing of peers is important to me  
**Values & Value Labels:**  
1 = Never  
2 = Sometimes  
3 = Often  
4 = Always  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale  

**Notes:**  
Raw Variable Name: Q060110  
Surveys Including This Variable: ALL  
Countries Including This Variable: ALL  
Scale Name: Collectivistic vs. individualistic orientation  
Full Question: Please select the frequency with which you engage in each of the following actions. Action: The well-being of my peers is important to me.
Variable Name: CIO_PleasureTime
Type: Numeric
Label: Pleasure is spending time with others
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060111
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Collectivistic vs. individualistic orientation
Full Question: Please select the frequency with which you engage in each of the following actions. Action: To me, pleasure is spending time with others.
Variable Name: CIO_Cooperate
Type: Numeric
Label: Feel good when cooperate with others
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060112
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Collectivistic vs. individualistic orientation
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I feel good when I cooperate with others.
Variable Name: CIO_ParentsChildren
Type: Numeric
Label: Parents and children must stay together
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060113
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Collectivistic vs. individualistic orientation
Full Question: Please select the frequency with which you engage in each of the following actions. Action: Parents and children must stay together as much as possible.
Variable Name: CIO_Family
Type: Numeric
Label: Family members should stick together, no matter sacrifice
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060115
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Collectivistic vs. individualistic orientation
Full Question: Please select the frequency with which you engage in each of the following actions. Action: Family members should stick together, no matter what sacrifices are required.
Variable Name: CIO_RespectGrpDecisions
Type: Numeric
Label: I respect decisions made by my groups
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q060116
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Collectivistic vs. individualistic orientation
Full Question: Please select the frequency with which you engage in each of the following actions. Action: It is important to me that I respect the decisions made by my groups.
Scale: Self-efficacy (12 items)

Variable Name: SE_NotTryComplicated
Type: Numeric
Label: If something to complicated I will not try it
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090201
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Full Question: Please select the frequency with which you engage in each of the following actions. Action: If something looks too complicated, I will not even bother to try it.
Variable Name: SE_AvoidDifficult
Type: Numeric
Label: I avoid trying new things when look difficult
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090202
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I avoid trying to learn new things when they look too difficult.
Variable Name: SE_NewGiveUp
Type: Numeric
Label: When trying something new, soon give up if not successful
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090203
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy
Full Question: Please select the frequency with which you engage in each of the following actions. Action: When trying to learn something new, I soon give up if I am not initially successful.
Variable Name: SE_PlanCertain
Type: Numeric
Label: When make plans, am certain can make them work
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090301
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy
Full Question: Please select the frequency with which you engage in each of the following actions. Action: When I make plans, I am certain I can make them work.
Variable Name: SE_KeepTrying
Type: Numeric
Label: If can’t do a job first, keep trying until can
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090302
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy
Full Question: Please select the frequency with which you engage in each of the following actions. Action: If I can’t do a job the first time. I keep trying until I can.
Variable Name: SE_Unpleasant

Type: Numeric
Label: When something unpleasant, stick to it until finished

Values & Value Labels:
- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Always

Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090303
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When I have something unpleasant to do, I stick to it until I finish it.
Variable Name: SE_RightToWork
Type: Numeric
Label: When decide to do something, go right to work on it
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090304
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy
Full Question: Please select the frequency with which you engage in each of the following actions. Action: When I decide to do something, I go right to work on it.
Variable Name: SE_TryHarder
Type: Numeric
Label: Failure makes me try harder
Values & Value Labels:
  1 = Never
  2 = Sometimes
  3 = Often
  4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090305
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy
Full Question: Please select the frequency with which you engage in each of the following actions. Action: Failure just makes me try harder.
Variable Name: SE_RarelyAchieve

Type: Numeric

Label: When I set important goals for myself, I rarely achieve them

Values & Value Labels:

1 = Never
2 = Sometimes
3 = Often
4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090401
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When I set important goals for myself, I rarely achieve them.
Variable Name: SE_NotCapable
Type: Numeric
Label: Don’t seem capable of dealing with most problems
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090402
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I do not seem capable of dealing with most problems that come up in my life.
Variable Name: SE_DontHandle

Type: Numeric

Label: When problems occur, I don’t handle them well

Values & Value Labels:

1 = Never
2 = Sometimes
3 = Often
4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090403
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy
Full Question: Please select the frequency with which you engage in each of the following actions. Action: When expected problems occur, I don’t handle them very well.
Variable Name: SE_Insecure
Type: Numeric
Label: I feel insecure about my ability to do things
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090404
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Self-efficacy
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I feel insecure about my ability to do things.
Scale: Problem Solving (12 items)

Variable Name: PS_ResultsThink
Type: Numeric
Label: I think of possible results before I act
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q100101
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I think of possible results before I act.
Variable Name: PS_GatherInfo
Type: Numeric
Label: I develop ideas by gathering information
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q100102
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Problem solving
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I develop my ideas by gathering information.
Variable Name: PS_IdentifyOptions
Type: Numeric
Label: When facing a problem, I identify options
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q100103
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Problem solving
Full Question: Please select the frequency with which you engage in each of the following actions. Action: When facing a problem, I identify options
Variable Name: PS_ExpressThoughts

Type: Numeric
Label: I can easily express my thoughts
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q100104
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Problem solving
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I can easily express my thoughts on a problem.
**Variable Name:** PS_GiveReasons  
**Type:** Numeric  
**Label:** I am able to give reasons for my opinions  
**Values & Value Labels:**  
1 = Never  
2 = Sometimes  
3 = Often  
4 = Always  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale  

**Notes:**  
Raw Variable Name: Q100105  
Surveys Including This Variable: School Student, University Student  
Countries Including This Variable: ALL  
Scale Name: Problem solving  
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I am able to give reasons for my opinions.
Variable Name: PS_InfoToSupport
Type: Numeric
Label: Important to get information to support my opinions
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q100106
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Problem solving
Full Question: Please select the frequency with which you engage in each of the following actions. Action: It is important for me to get information to support my opinions.
Variable Name: PS_MoreThanOne

Type: Numeric

Label: Usually have more than one source of information

Values & Value Labels:

1 = Never
2 = Sometimes
3 = Often
4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100107

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I usually have more than one source of information before making a decision.
Variable Name: PS_PlanInfo
Type: Numeric
Label: I plan how to get information on a topic
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q100108
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Problem solving
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I plan how to get information on a topic.
**Variable Name:** PS_SupportDecisions

**Type:** Numeric

**Label:** I support my decisions by the information I get

**Values & Value Labels:**
- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Always

**Missing:** 8 (Not Applicable), 9

**Measure:** Scale

**Notes:**
Raw Variable Name: Q100109
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Problem solving
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I support my decisions by the information I got.
Variable Name: PS_ListenIdeas
Type: Numeric
Label: I listen to ideas of others even if disagree
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q100110
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Problem solving
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I listen to the ideas of others even if I disagree with them.
Variable Name: PS_CompareIdeas
Type: Numeric
Label: I compare ideas when thinking of a topic
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 =Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q100111
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Problem solving
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I compare ideas when thinking about a topic.
Variable Name: PS_MindOpen
Type: Numeric
Label: I keep my mind open to different ideas when planning to decide
Values & Value Labels:
   1 = Never
   2 = Sometimes
   3 = Often
   4 = Always
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q100112
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Problem solving
Full Question: Please select the frequency with which you engage in each of the following actions. Action: I keep my mind open to different ideas when planning to decide.
Scale: Meaning Making (10 items)

Variable Name: MM_UnderstandLife
Type: Numeric
Label: I understand life’s meaning
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q050101
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Meaning making
Full Question: Please indicate how likely to be true each of the following statements is for you.
Statement: I understand my life’s meaning.
Variable Name: MM_LifeMeaningful
Type: Numeric
Label: I am looking for something that makes my life feel meaningful
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q050102
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Meaning making
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I am looking for something that makes my life feel meaningful.
Variable Name: MM_LifesPurpose
Type: Numeric
Label: I am always looking to find life’s purpose
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q050103
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Meaning making
Full Question: Please indicate how likely to be true each of the following statements is for you.
Statement: I am always looking to find my life’s purpose.
Variable Name: MM_Purpose
Type: Numeric
Label: My life has clear sense of purpose
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q050104
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Meaning making
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: My life has a clear sense of purpose.
Variable Name: MM_LifeMeaningfulSense
Type: Numeric
Label: I have a good sense of what makes my life meaningful
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q050105
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Meaning making
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I have a good sense of what makes my life meaningful.
Variable Name: MM_SatisfyingPurpose
Type: Numeric
Label: I have discovered a satisfying life purpose
Values & Value Labels:
  1 = Not at all true
  2 = Not true
  3 = True
  4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q050106
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Meaning making
Full Question: Please indicate how likely to be true each of the following statements is for you.
Statement: I have discovered a satisfying life purpose.
Variable Name: MM_FeelSignificant
Type:Numeric
Label:I am always searching for something that makes my life feel significant
Values & Value Labels:
  1 = Not at all true
  2 = Not true
  3 = True
  4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q050107
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Meaning making
Full Question: Please indicate how likely to be true each of the following statements is for you.
Statement: I am always searching for something that makes my life feel significant.
Variable Name: MM_MISSION
Type: Numeric
Label: I am seeking a purpose or mission for my life
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q050108
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Meaning making
Full Question: Please indicate how likely to be true each of the following statements is for you.
Statement: I am seeking a purpose or mission for my life.
Variable Name: MM_NoPurpose
Type: Numeric
Label: My life has no clear purpose
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q050109
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Meaning making
Full Question: Please indicate how likely to be true each of the following statements is for you.
Statement: My life has no clear purpose.
**Variable Name:** MM_LifeMeaning

**Type:** Numeric

**Label:** I am searching for meaning in my life

**Values & Value Labels:**
- 1 = Not at all true
- 2 = Not true
- 3 = True
- 4 = Very true

**Missing:** 8 (Not Applicable), 9

**Measure:** Scale

**Notes:**
- Raw Variable Name: Q050110
- Surveys Including This Variable: ALL
- Countries Including This Variable: ALL
- Scale Name: Meaning making
- Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I am searching for meaning in my life.
Scale: Sense of Belonging (18 items)

Variable Name: SB_PARTOfCommunity
Type: Numeric
Label: I feel like a real part of my school community
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120101
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I feel like a real part of my school community.
Variable Name: SB_TeachersRespect
Type: Numeric
Label: The teachers have respect for me
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120102
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you.
Statement: The teachers have respect for me.
Variable Name: SB_TreatedRespect
Type: Numeric
Label: I am treated with as much respect as others at my school
Values & Value Labels:
  1 = Not at all true
  2 = Not true
  3 = True
  4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120103
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I am treated with as much respect as others at my school.
Variable Name: SB_AcceptanceHard
Type: Numeric
Label: It is hard for people like me to get accepted here.
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120104
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: It is hard for people like me to get accepted here.
Variable Name: SB_DontBelong

Type: Numeric

Label: Sometimes I feel as if I don’t belong here

Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120105
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: Sometimes I feel as if I don’t belong here.
Variable Name: SB_NoticeGood

Type: Numeric
Label: People here notice when I’m good at something
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120106
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: People here notice when I’m good at something.
**Variable Name: SB_FeelDifferent**

**Type:** Numeric  
**Label:** I feel very different from most other students here.  
**Values & Value Labels:**
- 1 = Not at all true
- 2 = Not true
- 3 = True
- 4 = Very true

**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale

**Notes:**
- Raw Variable Name: Q120107
- Surveys Including This Variable: School Student, University Student
- Countries Including This Variable: ALL
- Scale Name: Sense of belonging
- Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I feel very different from most other students here.
Variable Name: SB_ProudSchool
Type: Numeric
Label: I feel proud of belonging to my school
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120108
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I feel proud of belonging to my school.
Variable Name: SB_LikeMe
Type: Numeric
Label: Other students like me the way I am
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120109
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you.
Statement: Other students here like me the way I am.
**Variable Name:** SB_Opinions Seriously

**Type:** Numeric

**Label:** Other students take my opinions seriously

**Values & Value Labels:**

1 = Not at all true
2 = Not true
3 = True
4 = Very true

**Missing:** 8 (Not Applicable), 9

**Measure:** Scale

**Notes:**

Raw Variable Name: Q120110

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: Other students in my school take my opinions seriously.
Variable Name: SB_TeachersInterested
Type: Numeric
Label: Most teachers are interested in me
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120111
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: Most teachers at my school are interested in me.
Variable Name: SB_CanTalk

Type: Numeric
Label: There’s at least one teacher or adult in school I can talk to

Values & Value Labels:
- 1 = Not at all true
- 2 = Not true
- 3 = True
- 4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:
Raw Variable Name: Q120112
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you.
Statement: There’s at least one teacher or other adult in this school I can talk to if I have a problem.
Variable Name: SB_PeopleFriendly
Type: Numeric
Label: People at this school are friendly to me
Values & Value Labels:
    1 = Not at all true
    2 = Not true
    3 = True
    4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120113
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: People at this school are friendly to me.
Variable Name: SB_NotInterested
Type: Numeric
Label: Teachers here are not interested in people like me
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120114
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: Teachers here are not interested in people like me.
**Variable Name: SB_Activities**

**Type:** Numeric  
**Label:** I am included in lots of activities at my school  
**Values & Value Labels:**
   1 = Not at all true  
   2 = Not true  
   3 = True  
   4 = Very true  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale

**Notes:**
Raw Variable Name: Q120115  
Surveys Including This Variable: School Student, University Student  
Countries Including This Variable: ALL  
Scale Name: Sense of belonging  
Full Question: Please indicate how likely to be true each of the following statements is for you.  
Statement: I am included in lots of activities at my school.
Variable Name: SB_BeMyself
Type: Numeric
Label: I can really be myself at this school
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120116
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you.
Statement: I can really be myself at this school
Variable Name: SB_GoodWork
Type: Numeric
Label: People here know I can do good work
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120117
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: People here know I can do good work.
Variable Name: SB_DifferentSchool
Type: Numeric
Label: I wish I were in a different school
Values & Value Labels:
   1 = Not at all true
   2 = Not true
   3 = True
   4 = Very true
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q120118
Surveys Including This Variable: School Student, University Student
Countries Including This Variable: ALL
Scale Name: Sense of belonging
Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I wish I were in a different school.
Scale: Religiosity/Spirituality (5 items)

Variable Name: RS_Religion
Type: Numeric
Label: How important is your religion for you
Values & Value Labels:
   1 = Not important
   2 = Slightly important
   3 = Important
   4 = Very important
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q130101
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Full Question: Please indicate the level of importance that you attach to each of the following statements. Statement: How important is your religion for you?
Variable Name: RS_Prayer
Type: Numeric
Label: How important is prayer for your religious beliefs
Values & Value Labels:
   1 = Not important
   2 = Slightly important
   3 = Important
   4 = Very important
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q130102
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Religiosity/Spirituality
Full Question: Please indicate the level of importance that you attach to each of the following statements. Statement: How important is prayer for your religious beliefs?
Variable Name: RS_FeelGod
Type: Numeric
Label: How important is it for you to feel that God intervenes in your life
Values & Value Labels:
   1 = Not important
   2 = Slightly important
   3 = Important
   4 = Very important
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q130103
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Religiosity/Spirituality
Full Question: Please indicate the level of importance that you attach to each of the following statements. Statement: How important is it for you to feel that God intervenes in your life?
**Variable Name:** RS_ReligionGrp

**Type:** Numeric

**Label:** How important is it for you to belong to a religious group

**Values & Value Labels:**
- 1 = Not important
- 2 = Slightly important
- 3 = Important
- 4 = Very important

**Missing:** 8 (Not Applicable), 9

**Measure:** Scale

**Notes:**
Raw Variable Name: Q130104
Surveys Including This Variable: ALL
Countries Including This Variable: ALL except Jordan School Students and School Teachers
Scale Name: Religiosity/Spirituality
Full Question: Please indicate the level of importance that you attach to each of the following statements. Statement: How important is it for you to belong to a religious group?
Variable Name: RS_DefiningYou

Type: Numeric

Label: How important is your religion in defining who you are

Values & Value Labels:
1 = Not important
2 = Slightly important
3 = Important
4 = Very important

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:
Raw Variable Name: Q130105
Surveys Including This Variable: ALL
Countries Including This Variable: ALL except Jordan School Students and School Teachers
Scale Name: Religiosity/Spirituality
Full Question: Please indicate the level of importance that you attach to each of the following statements. Statement: How important is your religion in defining who you are?
Scale: Teacher Self-Efficacy (16 items)

Variable Name: TSE_LocalInvolve
Type: Numeric
Label: To get local colleges/universities involved
Values & Value Labels:
1 = Nothing
2 = Some influence
3 = Quite a bit
4 = A great deal
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090102
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Teacher Self-efficacy
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get local colleges and universities involved in working with your institution?
**Variable Name:** TSE_Safe

**Type:** Numeric

**Label:** To make your institution safe

**Values & Value Labels:**
- 1 = Nothing
- 2 = Some influence
- 3 = Quite a bit
- 4 = A great deal

**Missing:** 8 (Not Applicable), 9

**Measure:** Scale

**Notes:**
- Raw Variable Name: Q090103
- Surveys Including This Variable: Teacher/Instructor
- Countries Including This Variable: ALL
- Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to make your institution a safe place?
Variable Name: TSE_StudentsTrust
Type: Numeric
Label: To get students to trust teachers
Values & Value Labels:
   1 = Nothing
   2 = Some influence
   3 = Quite a bit
   4 = A great deal
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090104
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Teacher Self-efficacy
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get students to trust teachers?
Variable Name: TSE_StudentsEnjoy
Type: Numeric
Label: To make students enjoy coming to your class
Values & Value Labels:
  1 = Nothing
  2 = Some influence
  3 = Quite a bit
  4 = A great deal
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090105
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Teacher Self-efficacy
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to make students enjoy coming to your class?
Variable Name: TSE_Dropout
Type: Numeric
Label: To reduce student dropout
Values & Value Labels:
  1 = Nothing
  2 = Some influence
  3 = Quite a bit
  4 = A great deal
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090106
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Teacher Self-efficacy
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to reduce student dropout?
Variable Name: TSE_Absenteeism
Type: Numeric
Label: To reduce student absenteeism
Values & Value Labels:
   1 = Nothing
   2 = Some influence
   3 = Quite a bit
   4 = A great deal
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090107
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Teacher Self-efficacy
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to reduce student absenteeism?
Variable Name: TSE_DoWell
Type: Numeric
Label: To get students to believe they can do well in academic work
Values & Value Labels:
   1 = Nothing
   2 = Some influence
   3 = Quite a bit
   4 = A great deal
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090108
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Teacher Self-efficacy
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get students to believe they can do well in academic work?
Variable Name: TSE_TeachingSkills
Type: Numeric
Label: Help other teachers with their teaching skills
Values & Value Labels:
   1 = Nothing
   2 = Some influence
   3 = Quite a bit
   4 = A great deal
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090109
Surveys Including This Variable: Teacher/Instruction
Countries Including This Variable: ALL
Scale Name: Teacher Self-efficacy
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you help other teachers with their teaching skills?
**Variable Name:** TSE_DifficultStudents

**Type:** Numeric

**Label:** To get through to the most difficult students

**Values & Value Labels:**
- 1 = Nothing
- 2 = Some influence
- 3 = Quite a bit
- 4 = A great deal

**Missing:** 8 (Not Applicable), 9

**Measure:** Scale

**Notes:**

Raw Variable Name: Q090110

Surveys Including This Variable: Teacher/Instructioner

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get through to the most difficult students?
Variable Name: TSE_LackofSupport
Type: Numeric
Label: To promote learning when there is lack of support from the home
Values & Value Labels:
   1 = Nothing
   2 = Some influence
   3 = Quite a bit
   4 = A great deal
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090111
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Teacher Self-efficacy
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to promote learning when there is lack of support from the home?
**Variable Name:** TSE_OnTask  
**Type:** Numeric  
**Label:** To keep students on task on difficult assignments

**Values & Value Labels:**
- 1 = Nothing
- 2 = Some influence
- 3 = Quite a bit
- 4 = A great deal

**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale

**Notes:**
- Raw Variable Name: Q090112
- Surveys Including This Variable: Teacher/Instructor
- Countries Including This Variable: ALL
- Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to keep students on task on difficult assignments?
**Variable Name:** TSE_StudentsMemory  
**Type:** Numeric  
**Label:** To increase students’ memory of previous lessons  
**Values & Value Labels:**  
1 = Nothing  
2 = Some influence  
3 = Quite a bit  
4 = A great deal  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale

**Notes:**  
Raw Variable Name: Q090113  
Surveys Including This Variable: Teacher/Instructor  
Countries Including This Variable: ALL  
Scale Name: Teacher Self-efficacy  
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to increase students’ memory of what they have been taught in previous lessons?
**Variable Name:** TSE_AdverseCommunity  
**Type:** Numeric  
**Label:** To overcome influence of adverse community conditions on students learning  
**Values & Value Labels:**  
1 = Nothing  
2 = Some influence  
3 = Quite a bit  
4 = A great deal  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale

**Notes:**  
Raw Variable Name: Q090114  
Surveys Including This Variable: Teacher/Instructor  
Countries Including This Variable: ALL  
Scale Name: Teacher Self-efficacy  
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to overcome the influence of adverse community conditions on students’ learning?
Variable Name: TSE_WorkTogether
Type: Numeric
Label: To get students to work together
Values & Value Labels:
   1 = Nothing
   2 = Some influence
   3 = Quite a bit
   4 = A great deal
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090115
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Teacher Self-efficacy
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get students to work together?
**Variable Name:** TSE_DoWork

**Type:** Numeric

**Label:** To get students to do their academic work

**Values & Value Labels:**
- 1 = Nothing
- 2 = Some influence
- 3 = Quite a bit
- 4 = A great deal

**Missing:** 8 (Not Applicable), 9

**Measure:** Scale

**Notes:**

Raw Variable Name: Q090116

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get students to do their academic work?
Variable Name: TSE_LowInterest
Type: Numeric
Label: To motivate students who show low interest in academic work
Values & Value Labels:
   1 = Nothing
   2 = Some influence
   3 = Quite a bit
   4 = A great deal
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q090117
Surveys Including This Variable: Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Teacher Self-efficacy
Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do motivate students who show low interest in academic work?
Scale: Hope (6 items)

Variable Name: Hope_Anxiety
Type: Numeric
Label: Hope outweighs anxiety
Values & Value Labels:
  1 = Strongly disagree
  2 = Moderately disagree
  3 = Moderately agree
  4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q010101
Surveys Including This Variable: University Student, Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Hope
Full Question: To what extent do you agree with the following statements? Statement: In my life, hope outweighs anxiety.
Variable Name: Hope_Fulfilled
Type: Numeric
Label: My hopes are usually fulfilled
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q010102
Surveys Including This Variable: University Student, Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Hope
Full Question: To what extent do you agree with the following statements? Statement: My hopes are usually fulfilled
**Variable Name:** Hope_Helpful  
**Type:** Numeric  
**Label:** I feel helpful  
**Values & Value Labels:**  
1 = Strongly disagree  
2 = Moderately disagree  
3 = Moderately agree  
4 = Strongly agree  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale  

**Notes:**  
Raw Variable Name: Q010103  
Surveys Including This Variable: University Student, Teacher/Instructor  
Countries Including This Variable: ALL  
Scale Name: Hope  
Full Question: To what extent do you agree with the following statements? Statement: I feel helpful.
Variable Name: Hope_LifeQuality
Type: Numeric
Label: Hope improves quality of life
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q010104
Surveys Including This Variable: University Student, Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Hope
Full Question: To what extent do you agree with the following statements? Statement: Hope improves the quality of life.
Variable Name: Hope_Life
Type: Numeric
Label: Hopeful about my life
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q010105
Surveys Including This Variable: University Student, Teacher/Instruction
Countries Including This Variable: ALL
Scale Name: Hope
Full Question: To what extent do you agree with the following statements? Statement: I am hopeful about my life.
**Variable Name: Hope_DifficultTimes**

**Type:** Numeric  
**Label:** Able to remain hopeful in difficult times  
**Values & Value Labels:**  
1 = Strongly disagree  
2 = Moderately disagree  
3 = Moderately agree  
4 = Strongly agree  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale

**Notes:**

Raw Variable Name: Q010106  
Surveys Including This Variable: University Student, Teacher/Instructor  
Countries Including This Variable: ALL  
Scale Name: Hope  
Full Question: To what extent do you agree with the following statements? Statement: Even in difficult times, I am able to remain hopeful.
Scale: Life Satisfaction (5 items)

Variable Name: LS_LifeIdeal
Type: Numeric
Label: In most ways life is close to my ideal
Values & Value Labels:
  1 = Strongly disagree
  2 = Moderately disagree
  3 = Moderately agree
  4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q020101
Surveys Including This Variable: University Student, Teacher/Instructor
Countries Including This Variable: ALL
Full Question: To what extent do you agree with the following statements? Statement: In most ways my life is close to my ideal.
**Variable Name:** LS_LifeExcellent  
**Type:** Numeric  
**Label:** The conditions of my life are excellent  
**Values & Value Labels:**  
1 = Strongly disagree  
2 = Moderately disagree  
3 = Moderately agree  
4 = Strongly agree  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale

**Notes:**  
Raw Variable Name: Q020102  
Surveys Including This Variable: University Student, Teacher/Instructor  
Countries Including This Variable: ALL  
Scale Name: Life satisfaction  
Full Question: To what extent do you agree with the following statements? Statement: The conditions of my life are excellent.
Variable Name: LS_LifeSatisfied
Type: Numeric
Label: I am satisfied with my life
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q020103
Surveys Including This Variable: University Student, Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Life satisfaction
Full Question: To what extent do you agree with the following statements? Statement: I am satisfied with life.
**Variable Name:** LS_ImportantThings  
**Type:** Numeric  
**Label:** I have gotten the important things I want in life  
**Values & Value Labels:**  
1 = Strongly disagree  
2 = Moderately disagree  
3 = Moderately agree  
4 = Strongly agree  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale  

**Notes:**  
Raw Variable Name: Q020104  
Surveys Including This Variable: University Student, Teacher/Instructor  
Countries Including This Variable: ALL  
Scale Name: Life satisfaction  
Full Question: To what extent do you agree with the following statements? Statement: So far, I have gotten the important things I want in life.
Variable Name: LS_ChangeNothing
Type: Numeric
Label: If could live life over again would change almost nothing
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q020105
Surveys Including This Variable: University Student, Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Life satisfaction
Full Question: To what extent do you agree with the following statements? Statement: If I could live my life over again, I would change almost nothing.
Scale: Gratitude (6 items)

Variable Name: Gratitude_Thankful
Type: Numeric
Label: Have so much to be thankful for
Values & Value Labels:
  1 = Strongly disagree
  2 = Moderately disagree
  3 = Moderately agree
  4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q030101
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Full Question: To what extent do you agree with the following statements? Statement: I have so much for which to be thankful.
Variable Name: Gratitude_LongList
Type: Numeric
Label: A very long list of everything grateful for
Values & Value Labels:
  1 = Strongly disagree
  2 = Moderately disagree
  3 = Moderately agree
  4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q030102
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Gratitude
Full Question: To what extent do you agree with the following statements? Statement: If I had to list everything that I felt grateful for, it would be a very long list.
Variable Name: Gratitude_NotMuch
Type: Numeric
Label: I don’t see much to be grateful for
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q030103
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Gratitude
Full Question: To what extent do you agree with the following statements? Statement: When I look at the world, I don’t see much for which to be grateful.
Variable Name: Gratitude_Variety
Type: Numeric
Label: Grateful to a wide variety of people
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q030104
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Gratitude
Full Question: To what extent do you agree with the following statements? Statement: I am grateful to a wide variety of people.
Variable Name: Gratitude_Appreciate
Type: Numeric
Label: More able to appreciate parts of my life history
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q030105
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Gratitude
Full Question: To what extent do you agree with the following statements? Statement: As I get older, I find myself more able to appreciate the people, events, and situations that have been part of my life history.
**Variable Name:** Gratitude_Time  
**Type:** Numeric  
**Label:** Long amounts of time go by before I feel grateful  
**Values & Value Labels:**
   - 1 = Strongly disagree  
   - 2 = Moderately disagree  
   - 3 = Moderately agree  
   - 4 = Strongly agree  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale  

**Notes:**
Raw Variable Name: Q030106  
Surveys Including This Variable: ALL  
Countries Including This Variable: ALL  
Scale Name: Gratitude  
Full Question: To what extent do you agree with the following statements? Statement: Long amounts of time can go by before I feel grateful to something or someone.
Scale: Emotion Regulation (8 items)

Variable Name: ER_PositiveThink
Type: Numeric
Label: When I want to feel more positive I change what I am thinking about
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q040101
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Full Question: To what extent do you agree with the following statements? Statement: When I want to feel more positive emotion (such as joy or amusement). I change what I’m thinking about.
Variable Name: ER_NegativeThink
Type: Numeric
Label: When I want to feel less negative I change my thinking
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q040103
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Emotion regulation
Full Question: To what extent do you agree with the following statements? Statement: When I want to feel less negative emotion (such as sadness or anger), I change what I’m thinking about.
**Variable Name:** ER_ExpressPositive  
**Type:** Numeric  
**Label:** When I feel positive emotions I express them  
**Values & Value Labels:**  
1 = Strongly disagree  
2 = Moderately disagree  
3 = Moderately agree  
4 = Strongly agree  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale

**Notes:**  
Raw Variable Name: Q040104  
Surveys Including This Variable: ALL  
Countries Including This Variable: ALL  
Scale Name: Emotion regulation  
Full Question: To what extent do you agree with the following statements? Statement: When I am feeling positive emotions, I express them.
Variable Name: ER_StressCalm
Type: Numeric
Label: When stressful situation, make myself think in a way to stay calm
  1 = Strongly disagree
  2 = Moderately disagree
  3 = Moderately agree
  4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q040105
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Emotion regulation
Full Question: To what extent do you agree with the following statements? Statement: When I’m faced with a stressful situation, I make myself think about it in a way that helps me stay calm.
Variable Name: ER_PositiveChange

Type: Numeric

Label: When want to feel more positive change thinking about situation

Values & Value Labels:

1 = Strongly disagree
2 = Moderately disagree
3 = Moderately agree
4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q040107
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Emotion regulation

Full Question: To what extent do you agree with the following statements? Statement: When I want to feel more positive emotion, I change the way I’m thinking about the situation.
Variable Name: ER_EmotionControl
Type: Numeric
Label: Control my emotions by changing the way I think about situation
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q040108
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Emotion regulation
Full Question: To what extent do you agree with the following statements? Statement: I control my emotions by changing the way I think about the situation I’m in.
Variable Name: ER_NegativeExpress
Type: Numeric
Label: When I am feeling negative emotions I express them
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q040109
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Emotion regulation
Full Question: To what extent do you agree with the following statements? Statement: When I am feeling negative emotions, I express them.
Variable Name: ER_LessNegative
Type: Numeric
Label: When I want to feel less negative I change my thinking
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q040110
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Emotion regulation
Full Question: To what extent do you agree with the following statements? Statement: When I want to feel less negative emotion, I change the way I’m thinking about the situation.
Scale: Empathy (7 items)

Variable Name: Empathy_Perspective
Type: Numeric
Label: I try to understand my friends by imagining their perspective
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q070101
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Full Question: To what extent do you agree with the following statements? Statement: I sometimes try to understand my friends better by imagining how things look from their perspective.
Variable Name: Empathy_TwoSides
Type: Numeric
Label: There are two sides to every question
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q070102
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Empathy
Full Question: To what extent do you agree with the following statements? Statement: I believe there are two sides to every question and try to look at them both.
Variable Name: Empathy_Upset

Type: Numeric

Label: When I’m upset at someone I try to put myself in his/her place

Values & Value Labels:
1 = Strongly disagree
2 = Moderately disagree
3 = Moderately agree
4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:
Raw Variable Name: Q070103
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Empathy

Full Question: To what extent do you agree with the following statements? Statement: When I’m upset at someone, I usually try to “put myself in his place” for a while.
Variable Name: Empathy_Criticizing
Type: Numeric
Label: Before criticizing try to imagine if in their place
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q070104
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Empathy
Full Question: To what extent do you agree with the following statements? Statement: Before criticizing somebody, I try to imagine how I would feel if I were in their place.
Variable Name: Empathy_Waste
Type: Numeric
Label: If right don’t waste time listening to arguments
Values & Value Labels:
    1 = Strongly disagree
    2 = Moderately disagree
    3 = Moderately agree
    4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q070105
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Empathy
Full Question: To what extent do you agree with the following statements? Statement: If I am sure I am right about something, I don’t waste much time listening to other people’s arguments.
**Variable Name: Empathy_Difficult**

**Type:** Numeric  
**Label:** Sometimes difficult to see from others point of view  
**Values & Value Labels:**  
1 = Strongly disagree  
2 = Moderately disagree  
3 = Moderately agree  
4 = Strongly agree  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale

**Notes:**  
Raw Variable Name: Q070106  
Surveys Including This Variable: ALL  
Countries Including This Variable: ALL  
Scale Name: Empathy  
Full Question: To what extent do you agree with the following statements? Statement: I sometimes find it difficult to see things from the “other person’s” point of view.
Variable Name: Empathy_Sides
Type: Numeric
Label: Try to look at everybody’s side of a disagreement
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q070107
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Empathy
Full Question: To what extent do you agree with the following statements? Statement: I try to look at everybody’s side of a disagreement before I decide.
Scale: Self-Regulation (16 items)

Variable Name: SR_Goals

Type: Numeric

Label: I set goals and keep track of progress

Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110101
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I set goals for myself and keep track of my progress.
Variable Name: SR_GoalPlan
Type: Numeric
Label: Usually plan how to reach goals
Values & Value Labels:
  1 = Strongly disagree
  2 = Moderately disagree
  3 = Moderately agree
  4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q110102
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: Once I have a goal, I can usually plan how to reach it.
Variable Name: SR_Resolution
Type: Numeric
Label: Pay attention to progress on resolutions to change
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q110103
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: If I make a resolution to change something, I pay a lot of attention to how I’m doing.
Variable Name: SR_GoalSettingHard
Type: Numeric
Label: I have a hard time setting goals
Values & Value Labels:
    1 = Strongly disagree
    2 = Moderately disagree
    3 = Moderately agree
    4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q110104
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: I have a hard time setting goals for myself.
Variable Name: SR_GoalProgress
Type: Numeric
Label: I usually keep track of goal progress
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q110105
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: I usually keep track of my progress toward my goals.
Variable Name: SR_GoalPlanTrouble
Type: Numeric
Label: I have trouble making plans to reach goals
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q110106
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: I have trouble making plans to help me reach my goals.
Variable Name: SR_Willpower
Type: Numeric
Label: I have a lot of willpower
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q110107
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: I have a lot of willpower.
Variable Name: SR_Distracted
Type: Numeric
Label: I can get easily distracted from my plans
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q110108
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: I get easily distracted from my plans.
**Variable Name:** SR_Trouble  
**Type:** Numeric  
**Label:** I have trouble making up my mind about things  
**Values & Value Labels:**  
1 = Strongly disagree  
2 = Moderately disagree  
3 = Moderately agree  
4 = Strongly agree  
**Missing:** 8 (Not Applicable), 9  
**Measure:** Scale  

**Notes:**  
Raw Variable Name: Q110110  
Surveys Including This Variable: ALL  
Countries Including This Variable: ALL  
Scale Name: Self-regulation  
Full Question: To what extent do you agree with the following statements? Statement: I have trouble making up my mind about things.
Variable Name: SR_Decisions
Type: Numeric
Label: I put off making decisions
Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q110111
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: I put off making decisions.
**Variable Name: SR_Change**

**Type:** Numeric

**Label:** When deciding about a change I feel overwhelmed

**Values & Value Labels:**
- 1 = Strongly disagree
- 2 = Moderately disagree
- 3 = Moderately agree
- 4 = Strongly agree

**Missing:** 8 (Not Applicable), 9

**Measure:** Scale

**Notes:**
Raw Variable Name: Q110112
Surveys Including This Variable: ALL
Countries Including This Variable: ALL
Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: When it comes to deciding about a change, I feel overwhelmed by the choice.
Variable Name: SR_Problems

Type: Numeric
Label: Little problems throw me off course

Values & Value Labels:
1 = Strongly disagree
2 = Moderately disagree
3 = Moderately agree
4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:
Raw Variable Name: Q110113
Surveys Including This Variable: School Student, University student, NOT in Teacher/Instructor
Countries Including This Variable: ALL except Jordan School Students
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: Little problems or distractions throw me off course.
Variable Name: SR_Focus

Type: Numeric

Label: I have so many plans, it’s hard to focus

Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110114

Surveys Including This Variable: School Student, University student, NOT in Teacher/Instruction

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I have so many plans that it’s hard for me to focus on any one of them.
Variable Name: SR_Mistakes
Type: Numeric
Label: I don’t seem to learn from my mistakes
Values & Value Labels:
  1 = Strongly disagree
  2 = Moderately disagree
  3 = Moderately agree
  4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q110115
Surveys Including This Variable: School Student, University student, NOT in Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: I don’t seem to learn from my mistakes.
Variable Name: SR_MistakeOnce

Type: Numeric

Label: I usually only make a mistake once to learn

Values & Value Labels:
   1 = Strongly disagree
   2 = Moderately disagree
   3 = Moderately agree
   4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110116

Surveys Including This Variable: School Student, University student, NOT in Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I usually only have to make a mistake one time in order to learn from it.
Variable Name: SR_MistakesLearn
Type: Numeric
Label: I learn from my mistakes
Values & Value Labels:
  1 = Strongly disagree
  2 = Moderately disagree
  3 = Moderately agree
  4 = Strongly agree
Missing: 8 (Not Applicable), 9
Measure: Scale

Notes:
Raw Variable Name: Q110117
Surveys Including This Variable: School Student, University student, NOT in Teacher/Instructor
Countries Including This Variable: ALL
Scale Name: Self-regulation
Full Question: To what extent do you agree with the following statements? Statement: I learn from my mistakes.