

2022 6TH ANNUAL SYMPOSIUM ADVANCING EDUCATION IN MUSLIM SOCIETIES:

Implications for Policy, Pedagogy,
Training and Development



NOVEMBER 11-13, 2022

American University Washington, DC

**PRESENTED BY THE INTERNATIONAL TRAINING AND
EDUCATION PROGRAM AND THE INTERNATIONAL
INSTITUTE FOR ISLAMIC THOUGHT**

 **SCHOOL of EDUCATION**
AMERICAN UNIVERSITY • WASHINGTON, DC

ADVANCING EDUCATION IN MUSLIM SOCIETIES

DAY 1

Friday, November 11th, 2022

RECEPTION

5:00 pm – 6:00 pm

GREETINGS

6:00 pm – 6:30 pm

- **Dr. Cheryl Holcomb-McCoy**, Dean, School of Education
- **Dr. Mehdi Heravi**, American University Board of Trustees Member
- **Dr. Hisham Altalib**, President, International Institute of Islamic Thought
- **Dr. Ahmed Alwani**, Vice President, International Institute of Islamic Thought

KEYNOTE SPEAKER, NURAAN DAVIDS

6:30 pm – 7:30 pm

Universities in Muslim Societies: A Call For Resistance and Responsibility

A university is at risk when it fails to see itself as a place of argumentation, resistance, and responsibility. For universities in Muslim societies, this risk is compounded when one considers the ethico-religious responsibilities placed on what it means to be educated. In this presentation, I argue for a preparedness to being reflectively open to new considerations and fusions of knowledge; a pedagogy of resistance and dissent that could enhance intellectualism; and a responsiveness to broader social malaises as a fulfillment of education as a human responsibility.

CLOSING

7:30 pm – 7:40 pm

IMPLICATIONS FOR POLICY, PEDAGOGY, TRAINING AND DEVELOPMENT

Saturday, November 12th, 2022

DAY 2

SESSION 1: ADVANCING THE STUDY OF CURRICULA FOR REFORM IN GLOBAL CONTEXTS

8:30 am – 10:00 am

A Study of Curriculum Reform Needs for Technical and Vocational Education and Training for Muslim Societies in Northern Nigeria

Sa'idu Sulaiman, Penmark Academy for Lifelong Learning

Science Culture in the Muslim World and Its Implications for Pedagogy and Policy: An Educational Approach

Nidhal Guessoum, American University of Sharjah, UAE

Athar Osama, World Science Collaborative Ltd

Mapping Curriculum Standards Under SDG 4: The Case of Qatar

Noor Hamwy, Qatar University

Islamic Education and Multi-religious Citizenship: A Curriculum Analysis of Religious Studies Programs at Indonesian State Islamic Universities

Florian Pohl, Oxford College of Emory University

Ahmad Afnan Anshori, State Islamic University Walisongo, Semarang, Indonesia

Gender Bias in Bangladeshi School Textbooks: Not Just a Matter of Politics or Growing Influence of Islamist

Kazi Md Mukitil Islam, Boston University

COFFEE BREAK

10:00 am – 10:30 am

ADVANCING EDUCATION IN MUSLIM SOCIETIES

DAY 2

Saturday, November 12th, 2022

SESSION 2: CHILDREN, YOUTH, AND SCHOOLING

10:30 am – 12:00 pm

Eating Together: A Field Study from Berlin's Islamic Kindergarten

Leonie Stenske, Berlin Institute for Islamic Theology, Humboldt University of Berlin

Canadian Islamic Schools and the Development of Muslim Youth's Identities

Doaa Shalabi, University of Waterloo

Moral or Religious Requirements? Which of Them Imposes More Shame on 13 to 15 year old Iranian Muslim Girls?

Mona Norouzi, Allameh Tabataba'i University

The Identity Constructions in Arab-Islamic Educative Systems. Focus on Moroccans and Syrians in Italy, Germany, and Sweden

Sara Mazzei, University of Calabria, Unical, Italy and University of Education of Schwäbisch Gmünd, Germany

Practice of Race Analysis on Multimodal Literacy Practices of Children from Muslim Communities: A Case Study

Esra Ibil, Indiana University School of Education

LUNCH

12:00 pm – 1:00 pm

IMPLICATIONS FOR POLICY, PEDAGOGY, TRAINING AND DEVELOPMENT

Saturday, November 12th, 2022

DAY 2

SESSION 3: HIGHER EDUCATION AND TEACHER PREPARATION IN MUSLIM SOCIETIES

1:00 pm – 2:30 pm

The Facilitator as Muraby: Exploring the Teacher-Student Relationship in Light of a Holistic Learner Experience Framework in an Islamic University in Egypt

Dina El Odessy, University of Oxford

Sarah Mitkees, University College of London

Transforming Vocational Education and Training for Women in Palestine

Narmeen Fayyaleh, International Youth Foundation

Linda Fogarty, International Youth Foundation (Joining in person)

Turkey as a Popular Hub for Higher Education Learning Among Muslim Countries: Challenges and Opportunities for International Students

Saim Kayadibi, University of Karabük, Türkiye

Şahnoza Kayadibi, Karabük University

Surayyo Shaamirova, Westminster International University Tashkent

Teacher Training in Algerian Higher Education: Reality and Practice

Amel Benyahia, Ecole Normale Supérieure 'Assia Djébar'

An Unexpected Education: Saudi Women Learning Activism and Entrepreneurship Through Graduate Studies Abroad

Natalie Vinski Ibrahim, University of Maryland, College Park

BREAK

2:30 pm – 3:00 pm

ADVANCING EDUCATION IN MUSLIM SOCIETIES

DAY 2

Saturday, November 12th, 2022

SESSION 4: PEDAGOGY AND LEADERSHIP

3:00 pm – 4:30 pm

Effectiveness of Leadership Education on Female Tertiary Muslim Students of United Arab Emirates

Bushra Parveen Muzzaffar Hussain, International Islamic University of Malaysia

Revisiting Higher Order Thinking Skills (HOTS) Based on Bloom's Taxonomy in Indonesian New Curriculum System

Rahmat Ryadhush, Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam

Aliamat bin Omar Ali, Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam

Dr. Norhazlin binti Pg Hj Muhammad, Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam

Irham, Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam

Language as a "Praxis" for Social Transformation: A Multimodal Critical Discourse Analysis of Algerian English as a Foreign Language Textbooks

Fadhila Hadjeris, University of California Los Angeles (Joining in person)

Madrasa Education System and Associated Discourses: A Critical Discourse Analysis of Education Policies of Pakistan

Moaaz Hamid, Indiana University Bloomington

Tahreem Fatima, Miami University

WRAP UP

4:30 pm – 5:00 pm

IMPLICATIONS FOR POLICY, PEDAGOGY, TRAINING AND DEVELOPMENT

Sunday, November 13th, 2022

DAY 3

SESSION 5: ADVANCING EDUCATION IN MUSLIM SOCIETIES: EMPIRICAL EVIDENCE

8:30 am – 10:00 am

Investigating the Correlation Between Religion and Key Human Values Among Educational Stakeholders in Mauritius

Shakeel Atchia Mauritius Institute of Education

Impact of Sense of Belonging on Forgiveness and Gratitude: Mediating and Moderating Mechanism

Khurram Shahzad, Riphah International University

Performing Religion, Faith, and Values by a Politically Contested Minority: Facilitation of Empathy and Forgiveness among Muslim Students and Teachers in India

Hanan PT, Jamia Millia Islamia

Mohamed Asheef TK, Aligarh Muslim University

Suhara Hassan, Jamia Milia Islamia

Students' Sense of Belonging to School and Their Perceptions of Teachers: A Comparative Study

Donia Smaali Bouhila, University of Tunis El Manar, Faculty of Economic Sciences and Management

Imen Hentati, University of Tunis El Manar, Faculty of Economic Sciences and Management

Decoding Relationship Between Collectivistic and Individualistic Orientations with Positive Psychology, Religiosity, Socioeconomic Demographics Among Muslims: A Survey-Based Global Study

Zeeshan Noor, Indiana University Lilly Family School of Philanthropy

COFFEE BREAK

10:00 am – 10:30 am

ADVANCING EDUCATION IN MUSLIM SOCIETIES

DAY 3

Sunday, November 13th, 2022

SESSION 6: SHARED SPACES AND CITIZENSHIP EDUCATION

10:30 am – 12:00 pm

Exploring Intercultural Competence and Global Citizenship in the Pakistani Classroom

Inge M. Urbancic, George Mason University

Advancing Education in Muslim Societies: Analytical Study of Sudan Data (2019-2020)

Rihab Abdelrahman Elsharif Ahmed, University of Gezira, Sudan

Safia Abu Elgasim, University of Gezira, Sudan

Thinking about Peace Education in Yemen

Ahmed Atef, George Mason University (Joining in person)

Making Space and Finding Voice for the Narrative of Muslim American Youth: The Educational Journeys of Female Muslim American High School Seniors

Noor Ali, Northeastern University

Predicting Students' Self-Efficacy in Muslim Societies using Machine Learning Methods

Mohammed Ba-Aoum, Virginia Tech (Joining in person)

Mohammed Alrezaq, Virginia Tech (Joining in person)

WRAP UP

12:00 pm – 12:30 pm

LUNCH

12:30 pm – 1:30 pm