Mission Statement
To conduct and disseminate theoretical and empirical research to empower Muslim societies with data-driven policy recommendations while fostering societal and individual development through transformative learning.

Vision
Thriving Muslim societies in which individuals achieve their fullest potential through transformative learning, social development and personal growth.

Advancing Education in Muslim Societies (AEMS)

Tatarstan

Data Highlights

500 Grove Street, Suite 200
Herndon, VA 20170
USA
+1 (703) 471-1133
https://iiit.org/en/aems/aemsresearch@iiit.org
**Region Profile**

**Population**
- Total: 3,894,284
- Density: 56/km² (140/mile²)

**Religion**
- Islam: 38.8%
- Christianity: 33.5%
- Other: 27.7%

**Education**
- Expenditure as % of GDP: N/A
- Literacy rate
  - Female: N/A
  - Male: N/A

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**Sample**

**Sample size = 1,718**

- Survey Respondents by Questionnaire:
  - School students: 46%
  - University students: 27%
  - Teachers: 0%
  - Parents: 24%
  - Administrators: 2%

- Survey Respondents by Age and Gender:
  - 18-24: 10.4
  - 25-34: 26.3
  - 35-44: 21.9
  - 45-54: 11.9
  - 55-64: 7.6
  - 65-74: 4.2
  - 75 or older: 0.2

- Mean Scale Values with Margin of Error (± 1 SD):
  - Community mindedness
  - Empathy
  - Forgiveness
  - Moral reasoning
  - Religiosity/spirituality
  - Self efficacy
  - Sense of belonging

- Primary Outcome Distributions:
  - Forgiveness
  - Community Mindedness