

Advancing Education in Muslim Societies (AEMS)

Vision

Thriving Muslim societies in which individuals achieve their fullest potential through transformative learning, social development and personal growth.

Mission Statement

To conduct and disseminate theoretical and empirical research to empower Muslim societies with data-driven policy recommendations while fostering societal and individual development through transformative learning.

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Mapping the Terrain Study

Tanzania

Data Highlights



IIIT
International Institute of Islamic Thought

Country Profile



Population

- ❖ Total: 53,879,957
- ❖ Density: 59/km² (153/mile²)

Religion

- ❖ Christianity: 61.4%
- ❖ Islam: 35.2%
- ❖ Other: 3.4%

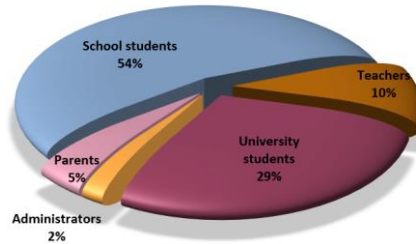
Education

- ❖ Expenditure as % of GDP: 6.2%
- ❖ Literacy rate
 - Female: 75.9%
 - Male: 84.8%

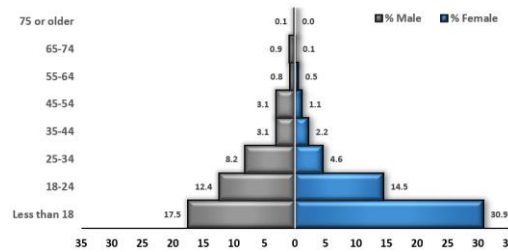
Sample

Sample size = 1,020

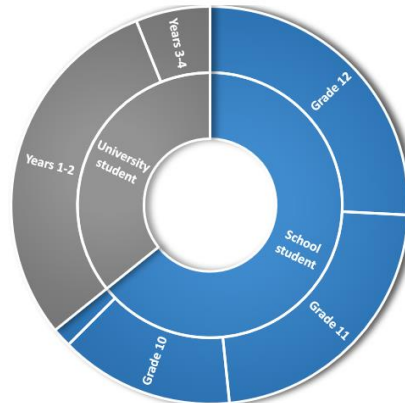
Survey Respondents by Questionnaire



Survey Respondents by Age and Gender

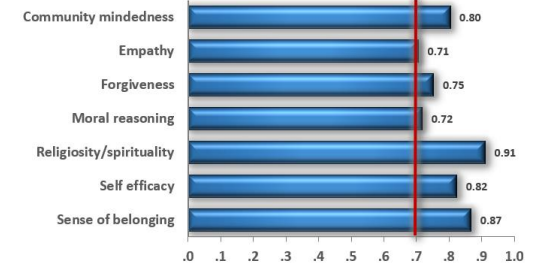


Surveyed Students by School Year

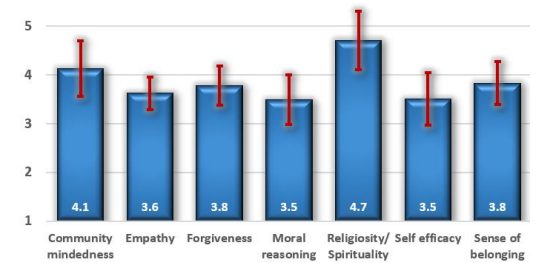


Key Results

Selected Scale Reliabilities



Mean Scale Values with Margin of Error (± 1 SD)



Primary Outcome Distributions

