Advancing Education in Muslim Societies (AEMS)

Vision

Thriving Muslim societies in which individuals achieve their fullest potential through transformative learning, social development and personal growth.

Mission Statement

To conduct and disseminate theoretical and empirical research to empower Muslim societies with data-driven policy recommendations while fostering societal and individual development through transformative learning.

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Mapping the Terrain Study

Indonesia

Data Highlights

IIIT
International Institute of Islamic Thought

Country Profile

Population

❖ Total: 258,162,113

❖ Density: 141/km² (365/mile²)

Religion

❖ Islam: 87.2%
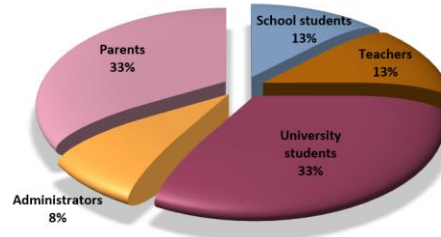
❖ Christianity: 9.9%

❖ Other: 2.9%

Education

❖ Expenditure as % of GDP: 3.6%
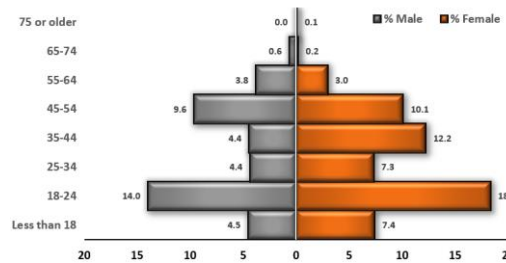
❖ Literacy rate

– Female: 91.5%

– Male: 96.3%

Sample

Sample size = 1,196

Survey Respondents by Questionnaire

- School students 13%
- Teachers 13%
- University students 33%
- Administrators 8%
- Parents 33%

Survey Respondents by Age and Gender

■ % Male   ■ % Female

Age	% Male	% Female
75 or older	0.0	0.1
65-74	0.6	0.2
55-64	3.8	3.0
45-54	9.6	10.1
35-44	4.4	12.2
25-34	4.4	7.3
18-24	14.0	18.3
Less than 18	4.5	7.4

Surveyed Students by School Year

Grade 10, Grade 11, Grade 12, School student, Years 1-2, Years 3-4, University student

Key Results

Selected Scale Reliabilities

Community mindedness	0.74
Empathy	0.74
Forgiveness	0.71
Moral reasoning	0.6?
Religiosity/spirituality	0.81
Self efficacy	0.87
Sense of belonging	0.86
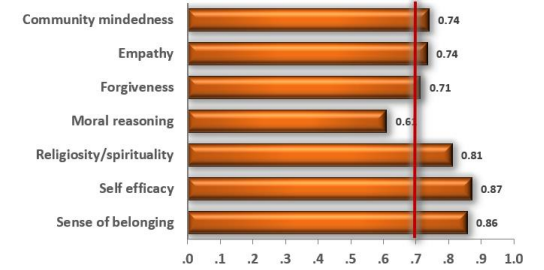
Mean Scale Values with Margin of Error (± 1 SD)

Scale	Value
Community mindedness	3.7
Empathy	3.6
Forgiveness	3.3
Moral reasoning	3.6
Religiosity/Spirituality	4.3
Self efficacy	3.5
Sense of belonging	3.6
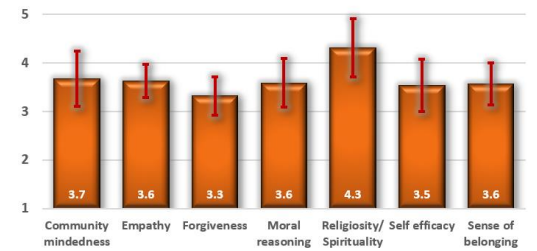
Primary Outcome Distributions

Forgiveness | Community Mindedness