**Mission Statement**

To conduct and disseminate theoretical and empirical research to empower Muslim societies with data-driven policy recommendations while fostering societal and individual development through transformative learning.

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**Vision**

Thriving Muslim societies in which individuals achieve their fullest potential through transformative learning, social development and personal growth.

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**Advancing Education in Muslim Societies (AEMS)**

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**Indonesia**

**Mapping the Terrain Study**

**Data Highlights**
### Country Profile

**Population**
- Total: 258,162,113
- Density: 141/km² (365/mile²)

**Religion**
- Islam: 87.2%
- Christianity: 9.9%
- Other: 2.9%

**Education**
- Expenditure as % of GDP: 3.6%
- Literacy rate
  - Female: 91.5%
  - Male: 96.3%

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### Sample

Sample size = 1,196

**Survey Respondents by Questionnaire**
- Parents: 33%
- School students: 13%
- University students: 33%
- Teachers: 13%
- Administrators: 8%

**Survey Respondents by Age and Gender**

**Selected Scale Reliabilities**
- Community mindedness: 0.74
- Empathy: 0.71
- Forgiveness: 0.62
- Moral reasoning: 0.81
- Religiosity/spirituality: 0.87
- Self efficacy: 0.66
- Sense of belonging

**Mean Scale Values with Margin of Error (± 1 SD)**
- Community mindedness
- Empathy
- Forgiveness
- Moral reasoning
- Religiosity/spirituality
- Self efficacy
- Sense of belonging

**Primary Outcome Distributions**
- Forgiveness
- Community Mindedness