Advancing Education in Muslim Societies (AEMS)

Vision
Thriving Muslim societies in which individuals achieve their fullest potential through transformative learning, social development and personal growth.

Mission
To conduct and disseminate theoretical and empirical research to empower Muslim societies with data-driven policy recommendations while fostering societal and individual development through transformative learning.

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India
Data Highlights

500 Grove Street, Suite 200
Herndon, VA 20170
USA
+1 (703) 471-1133
https://iiit.org/en/aems/
aemsresearch@iiit.org
Country Profile

Population
- Total: 1,309,035,980
- Density: 409/km² (1,060/mile²)

Religion
- Hinduism: 79.8%
- Islam: 14.2%
- Other: 6.0%

Education
- Expenditure as % of GDP: 3.8%
- Literacy rate
  - Female: 59.3%
  - Male: 78.9%

Sample
Sample size = 1,890

Key Results

Survey Respondents by Questionnaire
- Parents: 27%
- School students: 42%
- University students: 27%
- Teachers: 3%
- Administrators: 1%

Survey Respondents by Age and Gender

Selected Scale Reliabilities
- Community mindedness: 0.64
- Empathy: 0.82
- Forgiveness: 0.74
- Moral reasoning: 0.75
- Religiosity/spirituality: 0.89
- Self efficacy: 0.76
- Sense of belonging: 0.87

Mean Scale Values with Margin of Error (± 1 SD)
- Community mindedness: 3.7 ± 0.5
- Empathy: 3.5 ± 0.6
- Forgiveness: 3.0 ± 0.5
- Moral reasoning: 3.3 ± 0.5
- Religiosity/spirituality: 3.8 ± 0.6
- Self efficacy: 3.6 ± 0.5
- Sense of belonging: 3.6 ± 0.6

Primary Outcome Distributions
- Forgiveness
- Community Mindedness