

# Advancing Education in Muslim Societies (AEMS)

## Vision

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Thriving Muslim societies in which individuals achieve their fullest potential through transformative learning, social development and personal growth.

## Mission Statement

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To conduct and disseminate theoretical and empirical research to empower Muslim societies with data-driven policy recommendations while fostering societal and individual development through transformative learning.

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Mapping the Terrain  
Study

# Bosnia and Herzegovina

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Data Highlights

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IIIT  
International Institute of Islamic Thought

# Country Profile



## Population

- ❖ Total: 3,535,961
- ❖ Density: 69/km<sup>2</sup> (179/mile<sup>2</sup>)

## Religion

- ❖ Islam: 51.0%
- ❖ Christianity: 46.0%
- ❖ Other: 3.0%

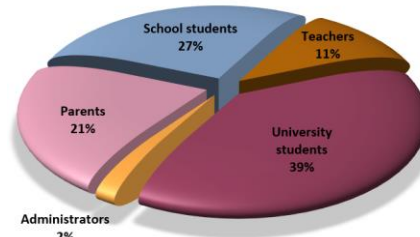
## Education

- ❖ Expenditure as % of GDP: N/A%
- ❖ Literacy rate
  - Female: 97.5%
  - Male: 99.5%

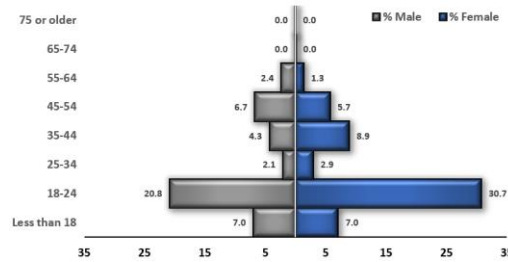
# Sample

Sample size = 2,803

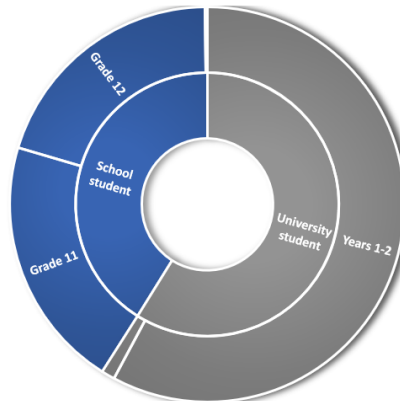
Survey Respondents by Questionnaire



Survey Respondents by Age and Gender

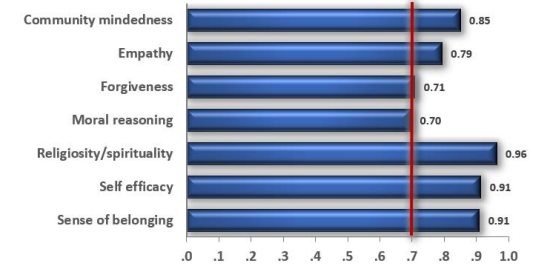


Surveyed Students by School Year

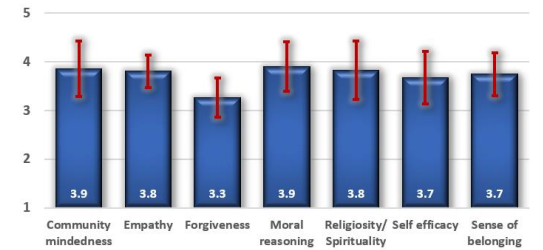


# Key Results

Selected Scale Reliabilities



Mean Scale Values with Margin of Error (± 1 SD)



Primary Outcome Distributions

