Advancing Education in Muslim Societies (AEMS)

Vision
Thriving Muslim societies in which individuals achieve their fullest potential through transformative learning, social development and personal growth.

Mission Statement
To conduct and disseminate theoretical and empirical research to empower Muslim societies with data-driven policy recommendations while fostering societal and individual development through transformative learning.

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Mapping the Terrain Study

Bosnia and Herzegovina

Data Highlights

IIIT
International Institute of Islamic Thought
Country Profile

Population
- Total: 3,535,961
- Density: 69/km² (179/mile²)

Religion
- Islam: 51.0%
- Christianity: 46.0%
- Other: 3.0%

Education
- Expenditure as % of GDP: N/A%
- Literacy rate
  - Female: 97.5%
  - Male: 99.5%

Sample
Sample size = 2,803

Key Results

![Selected Scale Reliabilities](image)

![Mean Scale Values with Margin of Error (± 1 SD)](image)

![Primary Outcome Distributions](image)