

# Advancing Education in Muslim Societies (AEMS)

## Vision

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Thriving Muslim societies in which individuals achieve their fullest potential through transformative learning, social development and personal growth.

## Mission Statement

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To conduct and disseminate theoretical and empirical research to empower Muslim societies with data-driven policy recommendations while fostering societal and individual development through transformative learning.

**500 Grove Street, Suite 200**

**Herndon, VA 20170**

**USA**

**+1 (703) 471-1133**

**<https://iiit.org/en/aems/>**

**[aemsresearch@iiit.org](mailto:aemsresearch@iiit.org)**

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## Mapping the Terrain Study

# Bangladesh

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## Data Highlights

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**IIIT**  
International Institute of Islamic Thought

# Country Profile



## Population

- ❖ Total: 161,200,886
- ❖ Density: 1,155/km<sup>2</sup> (2,992/mile<sup>2</sup>)

## Religion

- ❖ Islam: 90.4%
- ❖ Hinduism: 8.5%
- ❖ Other: 1.1%

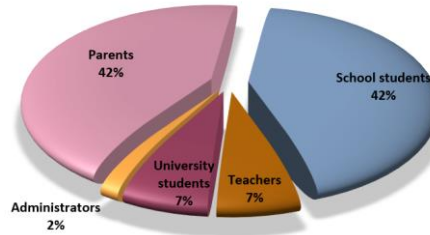
## Education

- ❖ Expenditure as % of GDP: 2.2%
- ❖ Literacy rate
  - Female: 69.9%
  - Male: 75.6%

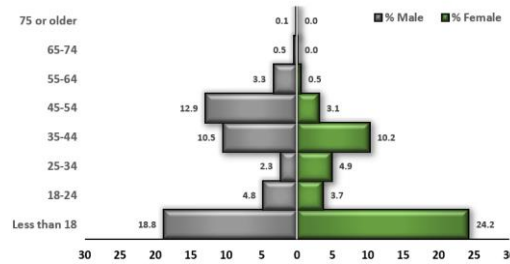
# Sample

Sample size = 3,516

Survey Respondents by Questionnaire



Survey Respondents by Age and Gender

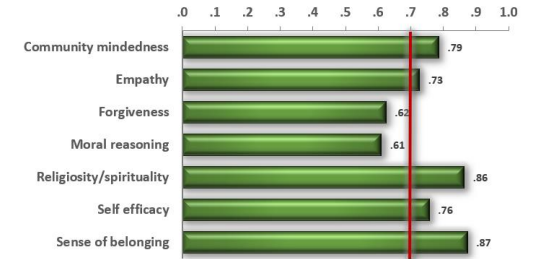


Surveyed Students by School Year

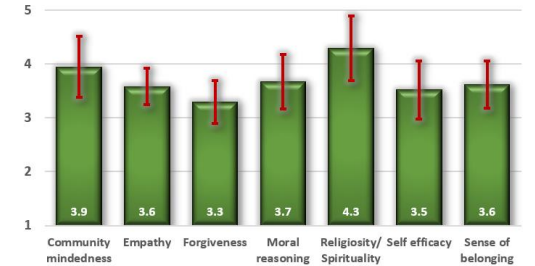


# Key Results

Selected Scale Reliabilities



Mean Scale Values with Margin of Error (± 1 SD)



Primary Outcome Distributions

