Advancing Education in Muslim Societies
Mapping the Terrain Study
Data Codebook

2019–2020

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Variable Name: Source

Type: Numeric

Label: Source of Data

Values & Value Labels:

      1 = School Student

      2 = School Teacher

      3 = University Instructor

      4 = University Student

Missing: None

Measure: Nominal

Notes:

Created variable for clarifying merged dataset.

Variable Name: Country

Type: Numeric

Label: Country code

Values & Value Labels:

1 = Bosnia	9 = Algeria
2 = Indonesia	10 = India
3 = Jordan	11 = Kenya
4 = Kyrgyzstan	12 = Mauritius
5 = Morocco	13 = Sudan
6 = Tanzania	14 = Malaysia
7 = Tatarstan	15 = USA
8 = Bangladesh	

Missing: None

Measure: Nominal

Notes:

Created variable for clarifying merged dataset.

Variable Name: RespondentID

Type: String

Label: Unique respondent identifier

Values: None

Missing: None

Measure: Nominal

Notes:

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Variable Name: SchoolType

Type: Numeric

Label: Private or Public School

Values & Value Labels:

      1 = Private

      2 = Public

Missing: 9

Measure: Nominal

Notes:

Raw Variable Private, Public (Merged to create this School Type variable)

Countries Including This Variable: ALL

Variable Name: Gender

Type: Numeric
Label: What is your gender?
Values & Value Labels:

      0 = Female
      1 = Male

Missing: 9
Measure: Nominal

Notes:

Raw Variable Name: Question 1
Original Codes: 1 = Female, 2 = Male
Surveys Including This Variable: ALL
Countries Including This Variable: ALL

Variable Name: Age

Type: Numeric

Label: What is your age?

Values & Value Labels:

       1 = Less than 18

       2 = 18 to 24

       3 = 25 to 34

       4 = 35 to 44

       5 = 45 to 54

       6 = 55 to 64

       7 = 65 to 74

       8 = 75 or older

Missing: 99

Measure: Nominal

Notes:

Raw Variable Name: Question 2

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Variable Name: Grade

Type: Numeric

Label: What grade are you currently enrolled in?

Values & Value Labels:

1 = Grade 1	9 = Grade 9
2 = Grade 2	10 = Grade 10
3 = Grade 3	11 = Grade 11
4 = Grade 4	12 = Grade 12
5 = Grade 5	13 = Grade 13 (Bosnia only)
6 = Grade 6	14 = Other Grade
7 = Grade 7	
8 = Grade 8	

Missing: 99

Not Applicable: 88

Measure: Nominal

Notes:

Raw Variable Name: Question 3

Surveys Including This Variable: School Student

Countries Including This Variable: ALL

Variable Name: DegreeYear

Type: Numeric

Label: What degree/year are you currently enrolled in?

Values & Value Labels:

1 = Bachelors, Year 1	5 = Masters
2 = Bachelors, Year 2	6 = Doctoral
3 = Bachelors, Year 3	7 = Other Degree/Year
4 = Bachelors, Year 4	

Missing: 99

Not Applicable: 88

Measure: Nominal

Notes:

Raw Variable Name: Question 3

Surveys Including This Variable: University Student

Countries Including This Variable: ALL

Variable Name: EducationLevel

Type: Numeric

Label: What is the highest level of education you have completed?

Values & Value Labels:

1 = Less than a high school diploma	6 = Master's degree
2 = High school degree or equivalent	7 = Professional Degree
3 = Some college, no degree	8 = Doctorate
4 = Associate degree	9 = Other
5 = Bachelor's degree	

Missing: 99

Not Applicable: 88

Measure: Nominal

Notes:

Raw Variable Name: Question 3

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Variable Name: Religion

Type: Numeric

Label: What is your religion?

Values & Value Labels:

      1 = Muslim   6 = Atheist

      2 = Christian   7 = Agnostic

      3 = Jewish   8 = Nothing in particular

      4 = Buddhist   9 = Other

      5 = Hindu

Missing: 99

Measure: Nominal

Notes:

Raw Variable Name: Question 4

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Variable Name: Language

Type: Numeric

Label: What language do you mainly speak at home?

Values & Value Labels:

        1 = Bosnian

        2 = Croatian

        3 = Serbian

        4 = English

        5 = Arabic

        6 = Urdu/Hindi/Bengall

        7 = Russian

        8 = Tatar

        9 = Bashkir

        10 = Urdu

        11 = Hindi

        12 = Bangla

        13 = Hindi/Urdu

        14 = Indonesia-Bahasa Indonesia

        15 = Indonesia-Bahasa Melayu

        16 = Indonesia-Bahasa Jawa

        17 = Bahasa Melayu

        18 = Bahasa Chinese

        19 = Bahasa Tamil

        20 = Chechen / Circassian

        21 = Swahili

        22 = Amazigh

        23 = French/Spanish

        24 = Kyrgyz

        25 = Uzbek

        26 = Mauritian Kreol

        27 = French

        28 = Tamazight

        29 = Other

Missing: 99

Measure: Nominal

Notes:

Raw Variable Name: Question 5

Surveys Including This Variable: ALL

Countries Including This Variable: ALL (languages differ)

Variable Name: Ethnicity

Type: Numeric

Label: What is your ethnicity?

Values & Value Labels:

       1 = Bosniak

       2 = Croat

       3 = Serb

       4 = African American

       5 = South Asian

       6 = Arab

       7 = Tatar

       8 = Russian

       9 = Bashkir

       10 = Sudanese

       11 = South Sudanese

       12 = Egyptian

       13 = Bengali

       14 = Bihari

       15 = Chakma

       16 = Indonesia-Suku Jawa

       17 = Indonesia-Suka Melayu

       18 = Indonesia-Suku Sunda

       19 = Melayu

       20 = Cina

       21 = India

       22 = Jordanian

       23 = Palestinian

       24 = Syrian

       25 = Kikuyu

       26 = Kalenjin

       27 = Luhya

       28 = Moroccan

       29 = French

       30 = Spanish

       31 = Sukuma

       32 = Luguru

33 = Sambaa

34 = Kyrgyz

35 = Uzbek

36 = Algerian

37 = Dual

38 = Indian

39 = Indo-Aryan

40 = Dravidian

41 = Indo-Mauritian

42 = Afro-Mauritian

43 = Sino-Mauritian

44 = Other

Missing: 99

Measure: Nominal

Notes:

Raw Variable Name: Question 6

Surveys Including This Variable: ALL

Countries Including This Variable: All

Variable Name: RelationshipStatus

Type: Numeric

Label: Which of the following best describes your current relationship status?

Values & Value Labels:

      1 = Single (never married)

      2 = Married, living together

      3 = Married, living separately

      4 = Divorced

      5 = Widowed

      6 = Other

Missing: 9

Not Applicable: 8

Measure: Nominal

Notes:

Raw Variable Name: Question 7

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Variable Name: Children

Type: Numeric

Label: How many children do you have?

Values & Value Labels:

0 = 0 children	6 = 6 children
1 = 1 child	7 = 7 children
2 = 2 children	8 = 8 children
3 = 3 children	9 = 9 children
4 = 4 children	10 = 10 or more children
5 = 5 children	

Missing: 99

Not Applicable: 88

Measure: Nominal

Notes:

Raw Variable Name: Question 8

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Variable Name: WorkExperience

Type: String

Label: How many years of work experience do you have in your current job?

Values & Value Labels:

      1 = Less than a year

      2 = 1 to 3 years

      3 = 4 to 6 years

      4 = More than 6 years

Missing: 9

Not Applicable: 8

Measure: Nominal

Notes:

Raw Variable Name: Question 9

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale: Forgiveness (9 items)

Variable Name: Forgive_Car

Type: Numeric

Label: Likelihood forgive brother/sister damage to car

Values & Value Labels:

      1 = Extremely unlikely

      2 = Unlikely

      3 = Likely

      4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q080101

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine that your brother/sister borrowed your car and while he/she was driving it he/she crossed a red light and hit another car, which caused a great damage to your car, but no one was hurt.

Variable Name: Forgive_BrokenEngagement

Type: Numeric

Label: Likelihood forgive broken engagement to sister

Values & Value Labels:

       1 = Extremely unlikely

       2 = Unlikely

       3 = Likely

       4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q080102

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine a young man from your town who was almost engaged to one of your sisters broke up with her.

Variable Name: Forgive_SecretDisclosure

Type: Numeric

Label: Likelihood forgive sibling disclosing your secret

Values & Value Labels:

      1 = Extremely unlikely

      2 = Unlikely

      3 = Likely

      4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q080103

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine you told your sibling a secret and you wanted him/her not to tell anyone, then you discovered that he/she had disclosed this secret to a few people.

Variable Name: Forgive_CousinArgument

Type: Numeric

Label: Likelihood forgive cousin during argument asking you to leave his or her house

Values & Value Labels:

      1 = Extremely unlikely

      2 = Unlikely

      3 = Likely

      4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q080104

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine you had an argument with your cousin, and he asked you to leave his or her house.

Variable Name: Forgive_CurseSameReligion

Type: Numeric

Label: Likelihood forgive someone from your religion cursing it

Values & Value Labels:

      1 = Extremely unlikely

      2 = Unlikely

      3 = Likely

      4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q080105

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine you were at a social gathering and you heard someone from your same religion curses yours.

Variable Name: Forgive_CurseDiffReligion

Type: Numeric

Label: Likelihood forgive someone from different religion cursing it

Values & Value Labels:

      1 = Extremely unlikely

      2 = Unlikely

      3 = Likely

      4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q080106

Surveys Including This Variable: ALL

Countries Including This Variable: ALL except Jordan school students and school teachers

Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine you were at a social gathering and you heard someone who is different form your religion curses yours.

Variable Name: Forgive_Wall

Type: Numeric

Label: Likelihood forgive neighbor building wall on your property

Values & Value Labels:

        1 = Extremely unlikely

        2 = Unlikely

        3 = Likely

        4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q080107

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine that one of your next-door neighbors built a wall around his/her house, and then you came to realize that his/her wall was inside your land or property.

Variable Name: Forgive_Rumor

Type: Numeric

Label: Likelihood forgive friend starting untrue rumor about you

Values & Value Labels:

      1 = Extremely unlikely

      2 = Unlikely

      3 = Likely

      4 = Extremely likely

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q080108

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine that one of your friends starts a nasty rumor about you that is not true. As a result, people begin treating you worse than they have in the past.

Variable Name: Forgive_Loss

Type: Numeric

Label: Likelihood forgive a friend losing our prized possession and refusing to replace it

Values & Value Labels:

      1 = Extremely unlikely

      2 = Unlikely

      3 = Likely

      4 = Extremely likely

Missing: 9

Measure: Scale

Notes:

Raw Variable Name: Q080109

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Forgiveness

Full Question: Please indicate the likelihood that you will forgive someone in each of the following situations. Situation: Imagine that a friend borrows your most prized possession and then loses it. The friend refuses to replace it.

Scale: Collectivistic vs. individualistic orientation (14 Items)

Variable Name: CIO_SelfDepend

Type: Numeric

Label: Rather depend on myself

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060101

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I'd rather depend on myself than others.

Variable Name: CIO_SelfDependMost

Type: Numeric

Label: Rather depend on myself most of the time

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060102

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I rely on myself most of the time; I rarely rely on others.

Variable Name: CIO_OwnThing

Type: Numeric

Label: Often do my own thing

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060103

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I often do "my own thing".

Variable Name: CIO_Identity

Type: Numeric

Label: My personal identity is very important to me

Values & Value Labels:

       1 = Never

       2 = Sometimes

       3 = Often

       4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060104

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: My personal identity, independent of others, is very important to me.

Variable Name: CIO_JobBetter

Type: Numeric

Label: Important do job better than others

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060105

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: It is important that I do my job better than others.

Variable Name: CIO_Competition

Type: Numeric

Label: Competition is law of nature

Values & Value Labels:

       1 = Never

       2 = Sometimes

       3 = Often

       4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060107

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: Competition is the law of nature.

Variable Name: CIO_BetterTense

Type: Numeric

Label: When another person does better than I get tense

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060108

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When another person does better than I do, I get tense.

Variable Name: CIO_PeerPrize

Type: Numeric

Label: Peer gets prize, I feel proud

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060109

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: If a peer gets a prize, I would feel proud.

Variable Name: CIO_PeerWellbeing

Type: Numeric

Label: Wellbeing of peers is important to me

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060110

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: The well-being of my peers is important to me.

Variable Name: CIO_PleasureTime

Type: Numeric

Label: Pleasure is spending time with others

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060111

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: To me, pleasure is spending time with others.

Variable Name: CIO_Cooperate

Type: Numeric

Label: Feel good when cooperate with others

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060112

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I feel good when I cooperate with others.

Variable Name: CIO_ParentsChildren

Type: Numeric

Label: Parents and children must stay together

Values & Value Labels:

       1 = Never

       2 = Sometimes

       3 = Often

       4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060113

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: Parents and children must stay together as much as possible.

Variable Name: CIO_Family

Type: Numeric

Label: Family members should stick together, no matter sacrifice

Values & Value Labels:

       1 = Never

       2 = Sometimes

       3 = Often

       4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060115

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: Family members should stick together, no matter what sacrifices are required.

Variable Name: CIO_RespectGrpDecisions

Type: Numeric

Label: I respect decisions made by my groups

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q060116

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Collectivistic vs. individualistic orientation

Full Question: Please select the frequency with which you engage in each of the following actions. Action: It is important to me that I respect the decisions made by my groups.

Scale: Self-efficacy (12 items)

Variable Name: SE_NotTryComplicated

Type: Numeric

Label: If something to complicated I will not try it

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090201

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Full Question: Please select the frequency with which you engage in each of the following actions. Action: If something looks too complicated, I will not even bother to try it.

Variable Name: SE_AvoidDifficult

Type: Numeric

Label: I avoid trying new things when look difficult

Values & Value Labels:

   1 = Never

   2 = Sometimes

   3 = Often

   4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090202

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I avoid trying to learn new things when they look too difficult.

Variable Name: SE_NewGiveUp

Type: Numeric

Label: When trying something new, soon give up if not successful

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090203

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When trying to learn something new, I soon give up if I am not initially successful.

Variable Name: SE_PlansCertain

Type: Numeric

Label: When make plans, am certain can make them work

Values & Value Labels:

       1 = Never

       2 = Sometimes

       3 = Often

       4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090301

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When I make plans, I am certain I can make them work.

Variable Name: SE_KeepTrying

Type: Numeric

Label: If can't do a job first, keep trying until can

Values & Value Labels:

       1 = Never

       2 = Sometimes

       3 = Often

       4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090302

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: If I can't do a job the first time. I keep trying until I can.

Variable Name: SE_Unpleasant

Type: Numeric

Label: When something unpleasant, stick to it until finished

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090303

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When I have something unpleasant to do, I stick to it until I finish it.

Variable Name: SE_RightToWork

Type: Numeric

Label: When decide to do something, go right to work on it

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090304

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When I decide to do something, I go right to work on it.

Variable Name: SE_TryHarder

Type: Numeric

Label: Failure makes me try harder

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090305

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: Failure just makes me try harder.

Variable Name: SE_RarelyAchieve

Type: Numeric

Label: When I set important goals for myself, I rarely achieve them

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090401

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When I set important goals for myself, I rarely achieve them.

Variable Name: SE_NotCapable

Type: Numeric

Label: Don't seem capable of dealing with most problems

Values & Value Labels:

 1 = Never

 2 = Sometimes

 3 = Often

 4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090402

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I do not seem capable of dealing with most problems that come up in my life.

Variable Name: SE_DontHandle

Type: Numeric

Label: When problems occur, I don't handle them well

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090403

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When expected problems occur, I don't handle them very well.

Variable Name: SE_Insecure

Type: Numeric

Label: I feel insecure about my ability to do things

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090404

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Self-efficacy

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I feel insecure about my ability to do things.

Scale: Problem Solving (12 items)

Variable Name: PS_ResultsThink

Type: Numeric

Label: I think of possible results before I act

Values & Value Labels:

        1 = Never

        2 = Sometimes

        3 = Often

        4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100101

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I think of possible results before I act.

Variable Name: PS_GatherInfo

Type: Numeric

Label: I develop ideas by gathering information

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100102

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I develop my ideas by gathering information.

Variable Name: PS_IdentifyOptions

Type: Numeric

Label: When facing a problem, I identify options

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100103

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: When facing a problem, I identify options

Variable Name: PS_ExpressThoughts

Type: Numeric

Label: I can easily express my thoughts

Values & Value Labels:

       1 = Never

       2 = Sometimes

       3 = Often

       4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100104

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I can easily express my thoughts on a problem.

Variable Name: PS_GiveReasons

Type: Numeric

Label: I am able to give reasons for my opinions

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100105

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I am able to give reasons for my opinions.

Variable Name: PS_InfoToSupport

Type: Numeric

Label: Important to get information to support my opinions

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100106

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: It is important for me to get information to support my opinions.

Variable Name: PS_MoreThanOne

Type: Numeric

Label: Usually have more than one source of information

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100107

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I usually have more than one source of information before making a decision.

Variable Name: PS_PlanInfo

Type: Numeric

Label: I plan how to get information on a topic

Values & Value Labels:

    1 = Never

    2 = Sometimes

    3 = Often

    4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100108

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I plan how to get information on a topic.

Variable Name: PS_SupportDecisions

Type: Numeric

Label: I support my decisions by the information I get

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100109

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I support my decisions by the information I got.

Variable Name: PS_ListenIdeas

Type: Numeric

Label: I listen to ideas of others even if disagree

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100110

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I listen to the ideas of others even if I disagree with them.

Variable Name: PS_CompareIdeas

Type: Numeric

Label: I compare ideas when thinking of a topic

Values & Value Labels:

      1 = Never

      2 = Sometimes

      3 = Often

      4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100111

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I compare ideas when thinking about a topic.

Variable Name: PS_MindOpen

Type: Numeric

Label: I keep my mind open to different ideas when planning to decide

Values & Value Labels:

       1 = Never

       2 = Sometimes

       3 = Often

       4 = Always

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q100112

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Problem solving

Full Question: Please select the frequency with which you engage in each of the following actions. Action: I keep my mind open to different ideas when planning to decide.

Scale: Meaning Making (10 items)

Variable Name: MM_UnderstandLife

Type: Numeric

Label: I understand life's meaning

Values & Value Labels:

       1 = Not at all true

       2 = Not true

       3 = True

       4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q050101

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Meaning making

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I understand my life's meaning.

Variable Name: MM_LifeMeaningful

Type: Numeric

Label: I am looking for something that makes my life feel meaningful

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q050102

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Meaning making

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I am looking for something that makes my life feel meaningful.

Variable Name: MM_LifesPurpose

Type: Numeric

Label: I am always looking to find life's purpose

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q050103

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Meaning making

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I am always looking to find my life's purpose.

Variable Name: MM_Purpose

Type: Numeric

Label: My life has clear sense of purpose

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q050104

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Meaning making

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: My life has a clear sense of purpose.

Variable Name: MM_LifeMeaningfulSense

Type: Numeric

Label: I have a good sense of what makes my life meaningful

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q050105

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Meaning making

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I have a good sense of what makes my life meaningful.

Variable Name: MM_SatisfyingPurpose

Type: Numeric

Label: I have discovered a satisfying life purpose

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q050106

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Meaning making

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I have discovered a satisfying life purpose.

Variable Name: MM_FeelSignificant

Type: Numeric

Label: I am always searching for something that makes my life feel significant

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q050107

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Meaning making

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I am always searching for something that makes my life feel significant.

Variable Name: MM_MIssion

Type: Numeric

Label: I am seeking a purpose or mission for my life

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q050108

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Meaning making

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I am seeking a purpose or mission for my life.

Variable Name: MM_NoPurpose

Type: Numeric

Label: My life has no clear purpose

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q050109

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Meaning making

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: My life has no clear purpose.

Variable Name: MM_LifeMeaning

Type: Numeric

Label: I am searching for meaning in my life

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q050110

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Meaning making

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I am searching for meaning in my life.

Scale: Sense of Belonging (18 items)

Variable Name: SB_PartOfCommunity

Type: Numeric

Label: I feel like a real part of my school community

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120101

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I feel like a real part of my school community.

Variable Name: SB_TeachersRespect

Type: Numeric

Label: The teachers have respect for me

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120102

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: The teachers have respect for me.

Variable Name: SB_TreatedRespect

Type: Numeric

Label: I am treated with as much respect as others at my school

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120103

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I am treated with as much respect as others at my school.

Variable Name: SB_AcceptanceHard

Type: Numeric

Label: It is hard for people like me to get accepted here.

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120104

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: It is hard for people like me to get accepted here.

Variable Name: SB_DontBelong

Type: Numeric

Label: Sometimes I feel as if I don't belong here

Values & Value Labels:

       1 = Not at all true

       2 = Not true

       3 = True

       4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120105

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: Sometimes I feel as if I don't belong here.

Variable Name: SB_NoticeGood

Type: Numeric

Label: People here notice when I'm good at something

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120106

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: People here notice when I'm good at something.

Variable Name: SB_FeelDifferent

Type: Numeric

Label: I feel very different from most other students here.

Values & Value Labels:

       1 = Not at all true

       2 = Not true

       3 = True

       4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120107

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I feel very different from most other students here.

Variable Name: SB_ProudSchool

Type: Numeric

Label: I feel proud of belonging to my school

Values & Value Labels:

    1 = Not at all true

    2 = Not true

    3 = True

    4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120108

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I feel proud of belonging to my school.

Variable Name: SB_LikeMe

Type: Numeric

Label: Other students like me the way I am

Values & Value Labels:

       1 = Not at all true

       2 = Not true

       3 = True

       4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120109

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: Other students here like me the way I am.

Variable Name: SB_OpinionsSeriously

Type: Numeric

Label: Other students take my opinions seriously

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120110

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: Other students in my school take my opinions seriously.

Variable Name: SB_TeachersInterested

Type: Numeric

Label: Most teachers are interested in me

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120111

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: Most teachers at my school are interested in me.

Variable Name: SB_CanTalk

Type: Numeric

Label: There's at least one teacher or adult in school I can talk to

Values & Value Labels:

> 1 = Not at all true
>
> 2 = Not true
>
> 3 = True
>
> 4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120112

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: There's at least one teacher or other adult in this school I can talk to if I have a problem.

Variable Name: SB_PeopleFriendly

Type: Numeric

Label: People at this school are friendly to me

Values & Value Labels:

       1 = Not at all true

       2 = Not true

       3 = True

       4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120113

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: People at this school are friendly to me.

Variable Name: SB_NotInterested

Type: Numeric

Label: Teachers here are not interested in people like me

Values & Value Labels:

       1 = Not at all true

       2 = Not true

       3 = True

       4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120114

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: Teachers here are not interested in people like me.

Variable Name: SB_Activities

Type: Numeric

Label: I am included in lots of activities at my school

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120115

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I am included in lots of activities at my school.

Variable Name: SB_BeMyself

Type: Numeric

Label: I can really be myself at this school

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120116

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I can really be myself at this school

Variable Name: SB_GoodWork

Type: Numeric

Label: People here know I can do good work

Values & Value Labels:

       1 = Not at all true

       2 = Not true

       3 = True

       4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120117

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: People here know I can do good work.

Variable Name: SB_DifferentSchool

Type: Numeric

Label: I wish I were in a different school

Values & Value Labels:

      1 = Not at all true

      2 = Not true

      3 = True

      4 = Very true

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q120118

Surveys Including This Variable: School Student, University Student

Countries Including This Variable: ALL

Scale Name: Sense of belonging

Full Question: Please indicate how likely to be true each of the following statements is for you. Statement: I wish I were in a different school.

Scale: Religiosity/Spirituality (5 items)

Variable Name: RS_Religion

Type: Numeric

Label: How important is your religion for you

Values & Value Labels:

      1 = Not important

      2 = Slightly important

      3 = Important

      4 = Very important

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q130101

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Full Question: Please indicate the level of importance that you attach to each of the following statements. Statement: How important is your religion for you?

Variable Name: RS_Prayer

Type: Numeric

Label: How important is prayer for your religious beliefs

Values & Value Labels:

      1 = Not important

      2 = Slightly important

      3 = Important

      4 = Very important

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q130102

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Religiosity/Spirituality

Full Question: Please indicate the level of importance that you attach to each of the following statements. Statement: How important is prayer for your religious beliefs?

Variable Name: RS_FeelGod

Type: Numeric

Label: How important is it for you to feel that God intervenes in your life

Values & Value Labels:

      1 = Not important

      2 = Slightly important

      3 = Important

      4 = Very important

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q130103

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Religiosity/Spirituality

Full Question: Please indicate the level of importance that you attach to each of the following statements. Statement: How important is it for you to feel that God intervenes in your life?

Variable Name: RS_ReligionGrp

Type: Numeric

Label: How important is it for you to belong to a religious group

Values & Value Labels:

      1 = Not important

      2 = Slightly important

      3 = Important

      4 = Very important

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q130104

Surveys Including This Variable: ALL

Countries Including This Variable: ALL except Jordan School Students and School Teachers

Scale Name: Religiosity/Spirituality

Full Question: Please indicate the level of importance that you attach to each of the following statements. Statement: How important is it for you to belong to a religious group?

Variable Name: RS_DefiningYou

Type: Numeric

Label: How important is your religion in defining who you are

Values & Value Labels:

      1 = Not important

      2 = Slightly important

      3 = Important

      4 = Very important

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q130105

Surveys Including This Variable: ALL

Countries Including This Variable: ALL except Jordan School Students and School Teachers

Scale Name: Religiosity/Spirituality

Full Question: Please indicate the level of importance that you attach to each of the following statements. Statement: How important is your religion in defining who you are?

Scale: Teacher Self-Efficacy (16 items)

Variable Name: TSE_LocalInvolve

Type: Numeric

Label: To get local colleges/universities involved

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090102

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get local colleges and universities involved in working with your institution?

Variable Name: TSE_Safe

Type: Numeric

Label: To make your institution safe

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090103

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to make your institution a safe place?

Variable Name: TSE_StudentsTrust

Type: Numeric

Label: To get students to trust teachers

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090104

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get students to trust teachers?

Variable Name: TSE_StudentsEnjoy

Type: Numeric

Label: To make students enjoy coming to your class

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090105

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to make students enjoy coming to your class?

Variable Name: TSE_Dropout

Type: Numeric

Label: To reduce student dropout

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090106

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to reduce student dropout?

Variable Name: TSE_Absenteeism

Type: Numeric

Label: To reduce student absenteeism

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090107

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to reduce student absenteeism?

Variable Name: TSE_DoWell

Type: Numeric

Label: To get students to believe they can do well in academic work

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090108

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get students to believe they can do well in academic work?

Variable Name: TSE_TeachingSkills

Type: Numeric

Label: Help other teachers with their teaching skills

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090109

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you help other teachers with their teaching skills?

Variable Name: TSE_DifficultStudents

Type: Numeric

Label: To get through to the most difficult students

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090110

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get through to the most difficult students?

Variable Name: TSE_LackofSupport

Type: Numeric

Label: To promote learning when there is lack of support from the home

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090111

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to promote learning when there is lack of support from the home?

Variable Name: TSE_OnTask

Type: Numeric

Label: To keep students on task on difficult assignments

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090112

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to keep students on task on difficult assignments?

Variable Name: TSE_StudentsMemory

Type: Numeric

Label: To increase students' memory of previous lessons

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090113

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to increase students' memory of what they have been taught in previous lessons?

Variable Name: TSE_AdverseCommunity

Type: Numeric

Label: To overcome influence of adverse community conditions on students learning

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090114

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to overcome the influence of adverse community conditions on students' learning?

Variable Name: TSE_WorkTogether

Type: Numeric

Label: To get students to work together

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090115

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get students to work together?

Variable Name: TSE_DoWork

Type: Numeric

Label: To get students to do their academic work

Values & Value Labels:

      1 = Nothing

      2 = Some influence

      3 = Quite a bit

      4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090116

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do to get students to do their academic work?

Variable Name: TSE_LowInterest

Type: Numeric

Label: To motivate students who show low interest in academic work

Values & Value Labels:

1 = Nothing

2 = Some influence

3 = Quite a bit

4 = A great deal

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q090117

Surveys Including This Variable: Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Teacher Self-efficacy

Full Question: Please indicate your opinions about each of the statements below by selecting the appropriate choice. Statement: How much can you do motivate students who show low interest in academic work?

Scale: Hope (6 items)

Variable Name: Hope_Anxiety

Type: Numeric

Label: Hope outweighs anxiety

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q010101

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Hope

Full Question: To what extent do you agree with the following statements? Statement: In my life, hope outweighs anxiety.

Variable Name: Hope_Fulfilled

Type: Numeric

Label: My hopes are usually fulfilled

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q010102

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Hope

Full Question: To what extent do you agree with the following statements? Statement: My hopes are usually fulfilled

Variable Name: Hope_Helpful

Type: Numeric

Label: I feel helpful

Values & Value Labels:

1 = Strongly disagree

2 = Moderately disagree

3 = Moderately agree

4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q010103

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Hope

Full Question: To what extent do you agree with the following statements? Statement: I feel helpful.

Variable Name: Hope_LifeQuality

Type: Numeric

Label: Hope improves quality of life

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q010104

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Hope

Full Question: To what extent do you agree with the following statements? Statement: Hope improves the quality of life.

Variable Name: Hope_Life

Type: Numeric

Label: Hopeful about my life

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q010105

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Hope

Full Question: To what extent do you agree with the following statements? Statement: I am hopeful about my life.

Variable Name: Hope_DifficultTimes

Type: Numeric

Label: Able to remain hopeful in difficult times

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q010106

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Hope

Full Question: To what extent do you agree with the following statements? Statement: Even in difficult times, I am able to remain hopeful.

Scale: Life Satisfaction (5 items)

Variable Name: LS_LifeIdeal

Type: Numeric

Label: In most ways life is close to my ideal

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q020101

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Full Question: To what extent do you agree with the following statements? Statement: In most ways my life is close to my ideal.

Variable Name: LS_LifeExcellent

Type: Numeric

Label: The conditions of my life are excellent

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q020102

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Life satisfaction

Full Question: To what extent do you agree with the following statements? Statement: The conditions of my life are excellent.

Variable Name: LS_LifeSatisfied

Type: Numeric

Label: I am satisfied with my life

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q020103

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Life satisfaction

Full Question: To what extent do you agree with the following statements? Statement: I am satisfied with life.

Variable Name: LS_ImportantThings

Type: Numeric

Label: I have gotten the important things I want in life

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q020104

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Life satisfaction

Full Question: To what extent do you agree with the following statements? Statement: So far, I have gotten the important things I want in life.

Variable Name: LS_ChangeNothing

Type: Numeric

Label: If could live life over again would change almost nothing

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q020105

Surveys Including This Variable: University Student, Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Life satisfaction

Full Question: To what extent do you agree with the following statements? Statement: If I could live my life over again, I would change almost nothing.

.

Scale: Gratitude (6 items)

Variable Name: Gratitude_Thankful

Type: Numeric

Label: Have so much to be thankful for

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q030101

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Full Question: To what extent do you agree with the following statements? Statement: I have so much for which to be thankful.

Variable Name: Gratitude_LongList

Type: Numeric

Label: A very long list of everything grateful for

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q030102

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Gratitude

Full Question: To what extent do you agree with the following statements? Statement: If I had to list everything that I felt grateful for, it would be a very long list.

Variable Name: Gratitude_NotMuch

Type: Numeric

Label: I don't see much to be grateful for

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q030103

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Gratitude

Full Question: To what extent do you agree with the following statements? Statement: When I look at the world, I don't see much for which to be grateful.

Variable Name: Gratitude_Variety

Type: Numeric

Label: Grateful to a wide variety of people

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q030104

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Gratitude

Full Question: To what extent do you agree with the following statements? Statement: I am grateful to a wide variety of people.

Variable Name: Gratitude_Appreciate

Type: Numeric

Label: More able to appreciate parts of my life history

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q030105

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Gratitude

Full Question: To what extent do you agree with the following statements? Statement: As I get older, I find myself more able to appreciate the people, events, and situations that have been part of my life history.

Variable Name: Gratitude_Time

Type: Numeric

Label: Long amounts of time go by before I feel grateful

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q030106

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Gratitude

Full Question: To what extent do you agree with the following statements? Statement: Long amounts of time can go by before I feel grateful to something or someone.

Scale: Emotion Regulation (8 items)

Variable Name: ER_PositiveThink

Type: Numeric

Label: When I want to feel more positive I change what I am thinking about

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q040101

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Full Question: To what extent do you agree with the following statements? Statement: When I want to feel more positive emotion (such as joy or amusement). I change what I'm thinking about.

Variable Name: ER_NegativeThink

Type: Numeric

Label: When I want to feel less negative I change my thinking

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q040103

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Emotion regulation

Full Question: To what extent do you agree with the following statements? Statement: When I want to feel less negative emotion (such as sadness or anger), I change what I'm thinking about.

Variable Name: ER_ExpressPositive

Type: Numeric

Label: When I feel positive emotions I express them

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q040104

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Emotion regulation

Full Question: To what extent do you agree with the following statements? Statement: When I am feeling positive emotions, I express them.

Variable Name: ER_StressCalm

Type: Numeric

Label: When stressful situation, make myself think in a way to stay calm

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q040105

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Emotion regulation

Full Question: To what extent do you agree with the following statements? Statement: When I'm faced with a stressful situation, I make myself think about it in a way that helps me stay calm.

Variable Name: ER_PositiveChange

Type: Numeric

Label: When want to feel more positive change thinking about situation

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q040107

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Emotion regulation

Full Question: To what extent do you agree with the following statements? Statement: When I want to feel more positive emotion, I change the way I'm thinking about the situation.

Variable Name: ER_EmotionControl

Type: Numeric

Label: Control my emotions by changing the way I think about situation

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q040108

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Emotion regulation

Full Question: To what extent do you agree with the following statements? Statement: I control my emotions by changing the way I think about the situation I'm in.

Variable Name: ER_NegativeExpress

Type: Numeric

Label: When I am feeling negative emotions I express them

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q040109

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Emotion regulation

Full Question: To what extent do you agree with the following statements? Statement: When I am feeling negative emotions, I express them.

Variable Name: ER_LessNegative

Type: Numeric

Label: When I want to feel less negative I change my thinking

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q040110

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Emotion regulation

Full Question: To what extent do you agree with the following statements? Statement: When I want to feel less negative emotion, I change the way I'm thinking about the situation.

Scale: Empathy (7 items)

Variable Name: Empathy_Perspective

Type: Numeric

Label: I try to understand my friends by imagining their perspective

Values & Value Labels:

1 = Strongly disagree

2 = Moderately disagree

3 = Moderately agree

4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q070101

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Full Question: To what extent do you agree with the following statements? Statement: I sometimes try to understand my friends better by imagining how things look from their perspective.

Variable Name: Empathy_TwoSides

Type: Numeric

Label: There are two sides to every question

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q070102

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Empathy

Full Question: To what extent do you agree with the following statements? Statement: I believe there are two sides to every question and try to look at them both.

Variable Name: Empathy_Upset

Type: Numeric

Label: When I'm upset at someone I try to put myself in his/her place

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q070103

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Empathy

Full Question: To what extent do you agree with the following statements? Statement: When I'm upset at someone, I usually try to "put myself in his place" for a while.

Variable Name: Empathy_Criticizing

Type: Numeric

Label: Before criticizing try to imagine if in their place

Values & Value Labels:

   1 = Strongly disagree

   2 = Moderately disagree

   3 = Moderately agree

   4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q070104

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Empathy

Full Question: To what extent do you agree with the following statements? Statement: Before criticizing somebody, I try to imagine how I would feel if I were in their place.

Variable Name: Empathy_Waste

Type: Numeric

Label: If right don't waste time listening to arguments

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q070105

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Empathy

Full Question: To what extent do you agree with the following statements? Statement: If I am sure I am right about something, I don't waste much time listening to other people's arguments.

Variable Name: Empathy_Difficult

Type: Numeric

Label: Sometimes difficult to see from others point of view

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q070106

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Empathy

Full Question: To what extent do you agree with the following statements? Statement: I sometimes find it difficult to see things from the "other person's" point of view.

Variable Name: Empathy_Sides

Type: Numeric

Label: Try to look at everybody's side of a disagreement

Values & Value Labels:

    1 = Strongly disagree

    2 = Moderately disagree

    3 = Moderately agree

    4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q070107

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Empathy

Full Question: To what extent do you agree with the following statements? Statement: I try to look at everybody's side of a disagreement before I decide.

Scale: Self-Regulation (16 items)

Variable Name: SR_Goals

Type: Numeric

Label: I set goals and keep track of progress

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110101

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I set goals for myself and keep track of my progress.

Variable Name: SR_GoalPlan

Type: Numeric

Label: Usually plan how to reach goals

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110102

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: Once I have a goal, I can usually plan how to reach it.

Variable Name: SR_Resolution

Type: Numeric

Label: Pay attention to progress on resolutions to change

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110103

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: If I make a resolution to change something, I pay a lot of attention to how I'm doing.

Variable Name: SR_GoalSettingHard

Type: Numeric

Label: I have a hard time setting goals

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110104

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I have a hard time setting goals for myself.

Variable Name: SR_GoalProgress

Type: Numeric

Label: I usually keep track of goal progress

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110105

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I usually keep track of my progress toward my goals.

Variable Name: SR_GoalPlanTrouble

Type: Numeric

Label: I have trouble making plans to reach goals

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110106

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I have trouble making plans to help me reach my goals.

Variable Name: SR_Willpower

Type: Numeric

Label: I have a lot of willpower

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110107

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I have a lot of willpower.

Variable Name: SR_Distracted

Type: Numeric

Label: I can get easily distracted from my plans

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110108

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I get easily distracted form my plans.

Variable Name: SR_Trouble

Type: Numeric

Label: I have trouble making up my mind about things

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110110

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I have trouble making up my mind about things.

Variable Name: SR_Decisions

Type: Numeric

Label: I put off making decisions

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110111

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I put off making decisions.

Variable Name: SR_Change

Type: Numeric

Label: When deciding about a change I feel overwhelmed

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110112

Surveys Including This Variable: ALL

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: When it comes to deciding about a change, I feel overwhelmed by the choice.

Variable Name: SR_Problems

Type: Numeric

Label: Little problems throw me off course

Values & Value Labels:

       1 = Strongly disagree

       2 = Moderately disagree

       3 = Moderately agree

       4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110113

Surveys Including This Variable: School Student, University student, NOT in Teacher/Instructor

Countries Including This Variable: ALL except Jordan School Students

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: Little problems or distractions throw me off course.

Variable Name: SR_Focus

Type: Numeric

Label: I have so many plans, it's hard to focus

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110114

Surveys Including This Variable: School Student, University student, NOT in Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I have so many plans that it's hard for me to focus on any one of them.

Variable Name: SR_Mistakes

Type: Numeric

Label: I don't seem to learn from my mistakes

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110115

Surveys Including This Variable: School Student, University student, NOT in Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I don't seem to learn from my mistakes.

Variable Name: SR_MistakeOnce

Type: Numeric

Label: I usually only make a mistake once to learn

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110116

Surveys Including This Variable: School Student, University student, NOT in Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I usually only have to make a mistake one time in order to learn from it.

Variable Name: SR_MistakesLearn

Type: Numeric

Label: I learn from my mistakes

Values & Value Labels:

      1 = Strongly disagree

      2 = Moderately disagree

      3 = Moderately agree

      4 = Strongly agree

Missing: 8 (Not Applicable), 9

Measure: Scale

Notes:

Raw Variable Name: Q110117

Surveys Including This Variable: School Student, University student, NOT in Teacher/Instructor

Countries Including This Variable: ALL

Scale Name: Self-regulation

Full Question: To what extent do you agree with the following statements? Statement: I learn from my mistakes.